



Transition / Recovery Curriculum Overview

<p><u>Emotional Well-being</u></p> <p>As we return to school, every child's emotion well-being is going to be very important. Therefore, we have introduced ways to support the children on their return and we carry out other activities to support their emotional health. Some of these are listed below:</p> <ul style="list-style-type: none"> • Worry monsters • Transition: saying goodbye to Year 3 and hello to Year 4 • A recovery PSHE program using the Jigsaw scheme • Reading Bloom by Anne Booth and understanding what makes them happy and what makes them unhappy • Creating Grass Heads where saying something kind and positive will help it grow 	<p><u>Communication and Language (speaking and listening skills)</u></p> <p>For the first few weeks of term, the children will have opportunities to share stories and experiences with the class. We will be using a range of team building activities, class discussions and debates, thinking tasks and other challenges to encourage collaboration and togetherness. Our Grass Heads will also support by encouraging positive, kind talk.</p>	<p><u>Physical Health</u></p> <p>At Francis, Askew, sport and physical activity is held in high regard. Research has shown that physical activity is key to a child's development, both physically and mentally. Our pledge at Francis Askew is to strive to ensure that children take part in 60 minutes of moderate physical activity every day. We will also use online programs, such as Fitness For Kids, yoga and dance. We are looking continue to provide our range of clubs – these will come in due course.</p>	<p><u>Writing</u></p> <p>At the beginning of the term, we will focus on the basic skills of writing, including physical composition (handwriting). We will develop our understanding at word, phrase and sentence level and build them up carefully. We will work within the year 3 objectives to begin with as we work up towards the year 4 objectives gradually.</p> <p>In year 4, we will be adopting a new approach to writing: Jane Considine – The Write Stuff. We will also use 2MW (2 Minute Writing) tasks to build up our understanding, confidence and creativity to write.</p>
<p>A Journey Through Time ... Next Stop, Britain!</p>			
<p><u>Safety and Security</u></p> <p>As should be the norm, but especially with the current climate in mind, school should be a safe place. We aim to provide a safe and welcoming space where children feel loved, feel that they can make mistakes and learn from them, be honest and open about how they feel. We will be focussing on the following aspects when the children return:</p> <ul style="list-style-type: none"> • Ensuring the children feel safe within their bubble, home and school • How to keep safe online both in school and at home • Promoting honesty and openness 	<p><u>Creativity</u></p> <p>Creativity is a great way for children to express themselves in a range of ways and subject areas. We will be aiming to begin with and continue a range of creative activities. Some of these are listed below:</p> <ul style="list-style-type: none"> • Grass Heads • Stick Hunt followed by a nature trail • Worry Dolls • BFG Dream Jar • Creating battery operated lights • Creating pieces of art in the styles of British artists 	<p><u>Reading</u></p> <p>As with previous years, we will continue to use a class text (The Firework Maker's Daughter) within guided reading sessions. At the end of every school day, the children will have a story read to them so they can enjoy listening to reading and a sense of relaxation it can bring. Throughout the year, we will have a variety of different texts through themed weeks, related to life events. We will also be using Silly Billy by Anthony Browne as part of one of our creative tasks.</p>	<p><u>Mathematics</u></p> <p>During the first term, we will begin to develop everyone's confidence in number and place value by doing counting games and learning to count in different steps. We will also extend our critical thinking by tackling problem solving challenges. We will aim to cover the year 3 curriculum that has been missed and gradually ease on to the year 4 curriculum. We will also be using Times Tables Rock Stars to develop our recall of multiplication and division facts.</p>