



## Transition / Recovery Curriculum Overview

<p style="text-align: center;"><u>Emotional Well-being</u></p> <p>Feelings check-in chart each morning when the children come in. Privately address any worries with individual children.</p> <p>Who can I talk to when I have a problem? Poster</p> <p>Jigsaw recovery lessons: Managing worries and fears.</p> <p>Stepping back into school lessons; making friends with our feelings, caring for others, showing kindness and anchoring my anxiety.</p>	<p style="text-align: center;"><u>Communication and Language (speaking and listening skills)</u></p> <p><u>Focus:</u> Can you follow instructions? Can you listen carefully and confidently contribute to discussions? Can you ask appropriate questions?</p> <p>Circle times- getting to know the children.</p> <p>Talk partners.</p> <p>Exploring new vocabulary in all lessons.</p> <p>Using sentence stems to encourage the children to speak in full sentences.</p>	<p style="text-align: center;"><u>Physical Health</u></p> <p>First Steps- P.E Tuesday pm.</p> <p>How to be safe powerpoint and visuals including "healthy me" lesson from Jigsaw.</p> <p>Team games e.g. parachute</p> <p>Yoga in class</p> <p>Tooth brushing (when government guidance allows.)</p>	<p style="text-align: center;"><u>Writing</u></p> <p>Character description of the penguin from "Poles Apart." Carry out error analysis and plug gaps.</p> <p>Cross-curricular writing opportunities; diary entry describing a hot place, a letter describing a cold place and a newspaper article describing Amy Johnson's discovery.</p>
<h3>Around the World in 60 days (transition curriculum.)</h3>			
<p style="text-align: center;"><u>Safety and Security</u></p> <p>Behaviour mantra- At Francis Askew Primary school we keep ourselves and others safe.</p> <p>Go through powerpoint on how to be safe in the current climate. Have visuals in classroom.</p> <p>Jigsaw recovery lessons- Belonging and feeling safe, Reconnecting with friends and relationships.</p> <p>Stepping back into school lesson- Re-building our routines.</p> <p>Postcard from previous teacher.</p> <p>Positive postcards sent home weekly.</p>	<p style="text-align: center;"><u>Creativity</u></p> <p>Exploring art and music from around the world- how does it make us feel?</p> <p>Produce paintings, sculptures and drawings of different animals from around the world linked to our topic.</p>	<p style="text-align: center;"><u>Reading</u></p> <p>Listen to children read individually on relevant book band level.</p> <p>Daily phonics speed sound lessons.</p> <p>Begin to develop comprehension skills using the class text "The Bear and the Piano."</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Counting forwards and backwards within 100.</p> <p>Counting in 2s, 5s and 10s.</p> <p>Represent, read and write numbers up to 100.</p> <p>Place value for numbers up to 50.</p> <p>Know fact families off by heart up to 20.</p> <p>Add and subtract 2 two-digit numbers.</p>