



Transition / Recovery Curriculum Overview

<p style="text-align: center;"><u>Emotional Well-being</u></p> <p>Focus: Can you say how you feel and talk about it? Can you share and take turns? Can you listen to other people's ideas? Can you overcome challenges and keep on trying?</p> <ul style="list-style-type: none"> • Week 1: 'Welcome Back' – We will introduce our new class rules relating to our school values • Week 2: 'Let's talk about Coronavirus.' • We will have regular circle times • We will work together to complete classroom challenges relating to our text. • We will use our class feelings chart 	<p style="text-align: center;"><u>Communication and Language</u> (speaking and listening skills)</p> <p>Focus: Can you follow instructions? Can you listen carefully and confidently contribute to discussions? Can you ask appropriate questions?</p> <ul style="list-style-type: none"> • We will play lots of descriptive language games such as 'What's in the box?', 'I spy something which has___' and Zoo bingo. • We will use our imaginations to tell stories through our small world and role play areas. • We will share our opinions and ideas through class discussions at story times and circle times. 	<p style="text-align: center;"><u>Physical Health</u></p> <p>Focus: Why is it important to exercise? Can you dress/undress by doing your zips, buttons and laces independently? Can you move your body to travel like a ___?</p> <ul style="list-style-type: none"> • Dance and movement will focus on the movements of different animals and we will perform our routines in teams • We will play various outdoor games focusing on the social aspect of team work, turn taking and listening skills. • Activate sessions – we will take part in short, daily exercise videos. 	<p style="text-align: center;"><u>Reading</u></p> <ul style="list-style-type: none"> • Readings 1:1 with TA during provision • Lots of opportunities for reading in the environment (e.g. role play areas, resources labels etc.) <p>Reading area and lots of phonics games in provision such as:</p> <ul style="list-style-type: none"> • Can you use phonic knowledge to read words and sentences to match to the correct pictures? • Play games such as hoop throwing games using bottles /cones – Can you read and record all the red words you catch?
<p>Texts: We all went on Safari / The Great Pet Sale (First few weeks)</p>			
<p style="text-align: center;"><u>Safety and Security</u></p> <p>Focus: Why do we have rules and how do they keep us safe at school?</p> <ul style="list-style-type: none"> • We will discuss our class charter to set out the behavioural expectations which will keep us safe • We will learn about hygiene relating to coronavirus and adapt to our hand-washing routines 	<p style="text-align: center;"><u>Creativity</u></p> <ul style="list-style-type: none"> • Can you select and use different materials to create your own safari animal mask? • Can you think of your own ideas and adapt your strategies when overcoming challenges? E.g. if something won't stick with glue, what else could you use? • Can you use different construction materials to build a zoo for these animals? 	<p style="text-align: center;"><u>Writing / Literacy</u></p> <ul style="list-style-type: none"> • Can you write a letter from a mystery animal? • Can you match uppercase letters to their lower case letters? • Can you hear the initial sounds of the animal names and match them to their letters? • We will do lots of fine motor activities to strengthen our hands e.g. peg boards, tweezer challenges etc. 	<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> • Can you count in sequence forwards to 20? • Which group has more/less? • Can you show 1 more / 1 less? • Can you create, correct and complete repeating patterns? • Can you use dice and various games to match numerals to amounts and words? • Can you use units (e.g. cubes) to compare the animals' sizes? (Measure).