

Sports grant expenditure: Report: 2018/19



Overview of the school

Number of pupils	
Total number of pupils on roll	381 +36 F1(Sept 18)
Total amount of sport grant received	£ 19,750

Expenditure
<ul style="list-style-type: none">• Time allowed for lead teacher to support staff in the teaching of high quality PE sessions- £ 2000• Time allowed for two staff supporting PE curriculum to attend conference- £100• Time allocated for teachers to accompany pupils to sporting activities in school time-£2 000• Membership of schools' sports partnership groups - £350• Transport for pupils to travel to events –taxis and minibuses- £2 000• Purchase playtime and dinnertime equipment and table tennis equipment- £2000• Purchase of SLA for dinnertime sports clubs- £4000• Payment for table tennis coach for 6 days including dinnertime and after school- £1,020• Allocated funding to finish playground so that can be used for multi sports safely and a mile-a-day markings including 4 ball skills panels and target set. - £7,000

Focus of PPG spending 2018/19
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school- <i>To ensure all children access 2 hours sport per week and take part in active play at playtime and dinnertime sessions in safe conditions.</i></p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement- <i>To Maintain the Sainsbury's Games Gold Mark for the 5th year by including every child in many different sports..</i></p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport- *PE teaching support from co-ordinators and Trust to ensure all teachers teach high quality PE lessons ensuring skills are taught in a progressive way.*

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils- *To engage children in a wider variety of sports in and out of school.*

Key indicator 5: Increased participation in competitive sport- *To involve more children in competitive sport especially those who are inactive, have SEND, are vulnerable.*

Measuring the impact of Sport Grant spending

Evaluate the quality of PE lessons.

Assess the variety of different sports available.- Pupils' views

Measure the % of children involved in competitive sport with school/with other agencies

Application for Gold Sainsbury's award.

Monitor behaviour at lunchtime-fewer incidences of poor behaviour

Impact of Sport Grant spending in 18-19

- Following evaluation of PE lessons and discussions with staff, staff felt confident in delivering games lessons and gymnastics and dance up to a certain level but felt that next year a good use of the Sports grant would be to have a bespoke CPD programme across the school from a specialist sports company.
- The school gained the Sainsbury's Gold award for the 5th consecutive year. To gain this award the school has to ensure the majority of pupils across both Key stage one and two have participated in competitive sport either in the school or with other schools or both. This mark also shows that children have participated in a wide variety of sports activities. This year we have invested in table tennis equipment and coaches for curriculum lessons and after school clubs. The school were able to have a team which competed against other schools and this will be built on next year. Children participated in a variety of sports such as football, rugby, cricket, rounders, netball, basketball, dodgeball, swimming, hockey, athletics, cross country. A group of Y5 children also took part in sailing activities at Welton Waters. Children with disabilities and SEN were able to participate in some specialist activities and all children gained confidence when doing this.
- After school clubs were well attended with clubs for netball, KS1 and 2 football, table tennis and dance. The number staying for clubs is increasing so next year we will have school staff and specialist sports staff taking clubs. We are limited to the number of clubs because of lack of hall space when the weather is wet.
- The school provides play equipment at dinnertime for children to play their own games such as skipping ropes, individual and long ones, bats and balls, hoola hoops, footballs and goals. There is also a sports coach who takes a variety of groups at dinnertime in organised games and also a member of staff supports games of football. This has helped to keep more children active and has cut down on low level behaviour incidences.
- Children are using the markings on the playground to keep themselves fit-the mile a day, short running games, jumping and hopping stations and staff often take children onto the playground to exercise using the markings.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% 70
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 50
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 10
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No