

<p><u>Personal Social and Emotional Development</u></p> <p>Can you take turns?</p> <p>Can you ask people for help when needed?</p> <p>Can you listen and follow instructions?</p> <p>Can you use kind hands and feet?</p> <p>Can you talk about something you are good at?</p> <p>Can you build a tower with a friend?</p> <p>Can you initiate conversations with children and adults?</p> <p>Can you take steps to resolve conflict?</p>	<p><u>Communication and Language</u></p> <p>Can you say who lives in your house?</p> <p>Can you talk about where you live?</p> <p>Can you talk about yourself and members of your family?</p>	<p><u>Physical Development</u></p> <p>Can you crawl through and under?</p> <p>Can you use equipment safely?</p> <p>Can you use a pair of scissors?</p> <p>Can you explore different objects to build a house?</p> <p>Can you use a knife and fork?</p> <p>Can you put your own shoes and coat on?</p> <p>Can you complete a simple jigsaw?</p>	<p><u>Literacy</u></p> <p>Can you count words in a sentence?</p> <p>Can you hear sounds in words?</p> <p>Can you listen and retell a familiar story?</p> <p>Can you begin to recognise red words?</p> <p>Can you talk about the marks you have made?</p> <p>Can you begin to form recognisable letters?</p> <p>Can you write your own name?</p> <p>Can you write a list?</p>
<p>The Three Little Pigs</p> <p>By Mara Alperin</p>			
<p><u>Characteristics of Effective Learning</u></p> <p><u>Playing and exploring</u> Building the three houses. Looking at the story using props. Comparing the wolf to the pigs. Comparing their own houses to little pigs houses</p> <p><u>Active learning</u> Number problems involving pigs. Encourage children to learn together and from each other. Stimulate children's interest.</p> <p><u>Creating and thinking critically</u> Plan and create models of houses, pigs and wolves.</p>	<p>Songs/rhymes we will also learn this half term:</p> <ol style="list-style-type: none"> 1. Who is there for me? 2. The wise man built his house 3. At half past three we go home for tea 4. Little Peter Rabbit 	<p><u>Understanding the World</u></p> <p>Can you talk about why things happen and how things work?</p> <p>Can you explore similarities and differences? (E.g. Three houses)</p> <p>Can you talk about technology in the home?</p>	<p><u>Mathematics</u></p> <p>Can you accurately touch count?</p> <p>Can you estimate the amount of objects and check by counting them?</p> <p>Can you identify regular and irregular number patterns?</p> <p>Can you play simple maths counting games?</p> <p>Can you identify digits?</p> <p>Can you name shapes?</p> <p>Can you create a pattern?</p> <p>Can you order by size and weight?</p> <p>Can you order and sequence familiar events?</p>
	<p><u>Expressive Arts and Design</u></p> <p>Can you join lolly sticks to create a house?</p> <p>Can you use powder paint to create a mix of colours?</p> <p>Can you use a variety of materials to create a model?</p> <p>Can you use musical instruments?</p>		