

★ As writers, we will...

- ★ Create stories with a suspense using the skills we have previously developed in our writers' tool kit, extending our expertise further.
- ★ Develop our technique at writing instructions based upon our newfound skills in reading maps.
- ★ Create a story with a historical narrative to develop our ability to write in the past tense, using third person narrative.
- ★ Produce an explanation text using the genre of non-fiction.

As scientists, we will...

- ★ Report and present findings from enquiries and observations.
- ★ Plan and carry out scientific investigations to answer questions
- ★ Compare and group together everyday materials based on their properties
- ★ Know that some materials will dissolve in liquids to form solutions and where if possible to reverse it.
- ★ Use knowledge of solids liquids and gases to decide how these may be separated.
- ★ Identify whether changes of state are reversible or not.
- ★ Give reasons for particular reasons for the uses of everyday solutions
- ★

Our whole class text is...

Room 13

by Robert Swindells



Year 5 Curriculum Autumn Term 2019/20



Welcome to the Year 5 curriculum page where you will find out a little bit about what we will be learning this term. Please see the next page for more information on our exciting topic... 'Rivers & Raiders, which will cover most of our afternoon learning time!

Hull Week:
Hull Fair

Our class song is...
Livin' on a Prayer
by Bon Jovi

As mathematicians we will...

- ★ Deepen our understanding of place value including read, write and compare numbers up to 1000000 and rounding up to 1000000
- ★ Add and subtract whole numbers with more than four digits using a formal written method.
- ★ Statistics -solve comparison problems using information presented in line graphs and complete, read and interpret information including timetables
- ★ Multiplication and divided numbers using known facts
- ★ Multiplying and dividing by powers of 10
- ★ Identifying multiples and factors
- ★ Recognise squared and cubed numbers
- ★

In RE, we will...

- ★ ...compare rituals and ceremonies from different places of worship (Vikings/Anglo Saxons)
- ★ ...I can discuss sensitively why certain symbols and artifacts are special for people of worship
- ★ ...I can suggest reasons for different styles of worship within and/or between faiths

We will plan a stall for the Hull Fair week focusing on making the best profit.

We will be performing 'The Dreadful Menace' during the FAPS Poetry Slam!

We will visit Whitby and tackle the Dracula Experience!

Using Jigsaw, we will think about who we are and celebrate our differences.

We will host a Christmas party for the Butterfly Memory Loss Group.

I am an entrepreneur

I am a communicator

I am resilient and aspirational

I am healthy

I am a good citizen

1. Where does the rain go?

Our topic begins with an in-depth look at the water cycle. We will consider the following: what it is; how it works and the science behind it. Alongside this, we will investigate the physical features of rivers and the role they play in the water cycle. Through looking at a variety of sources, we will improve our understanding of the water cycle and its role within life and human geography.

2. What's that coming over the sea? Is it a Viking? What is a Viking?

We will then concentrate our studies on Vikings - who they were; when they first arrived in England; what happened when they arrived; their technology, art, religion and culture; and why attacking the English was so easy.

3. Why invade instead of raid?

In this section of their learning journey, the children will discover the thought processes and strategy behind the decision to end raiding England and begin invading and settling there. This will link back to our previous learning, including how rivers were an integral part of Viking success.



Year 5 Autumn Term Topic

Rivers & Raiders

Mini-Projects

Throughout the topic, we will also be completing a selection of mini projects to develop our skills in other subject areas:
Creating pop up diagrams
The water cycle in a jar

4. What made Alfred so 'great'?

Through source analysis, we will look at the life of Alfred the Great and what he achieved for the English in their fight against the Vikings, including how he agreed a treaty with the Vikings to halt the invasion.

5. Why did they leave and what did they leave?

We will begin to wrap up our topic by looking at how the Viking invasion ended and what legacy they left behind. We will look at the timeline of the Vikings in England with a particular focus on the end of their invasion. Alongside this, we will geographical field skills, including four-figure grid references to locate Viking settlements (in our local area) still in existence today as well as impact on culture today (technology, art and drama).

6. What happened next...?

We will finish our topic by looking at what happened after the Viking invasion of England, focusing on how the Anglo-Saxons didn't rule for very long due to the Norman invasion shortly after.