

As writers we will...

- ★ ...Focus on ensuring our basic skills are developed.
- ★ ... Write persuasive letters to Mrs Murray, persuading her to ban school uniform.
- ★ ... Begin to look at some of the Year 3 spelling patterns and we will start to apply these patterns within words to enhance our writing.

As scientists we will...

- ★ ... Compare and group together different kinds of rocks on the basis of their appearance and physical properties.
- ★ ... Making systematic and careful observations.
- ★ ... Record our findings using scientific language, presentations and labelled diagrams.

Our whole class text is... *Bill's New Frock by Anne Fine*

Year 3 Curriculum Autumn Term 2019/20



Welcome to the year 3 curriculum page where you will find out a little bit about what we will be learning this term. Please see the next page for more information on our exciting topic...'The Rock of Ages' which will cover most of our afternoon learning time!

Hull Week:
Hull Fair

Our class song is...
Let your spirit fly

As mathematicians we will...

- ★ ... Recognise the place value of each digit in a three digit number.
- ★ ... Focus on adding and subtracting numbers, up to three digits, using formal written methods of columnar addition and subtraction.
- ★ ... Recite multiples of 4, 8, 50 and 100.

In RE, we will...

- ★ ... Investigate the significance of religious festivals and rituals.
- ★ ... Explore religious teachings of forgiveness and reconciliation.
- ★ ... Discuss and learn how people express their beliefs through personal symbols and artefacts.

We will plan a stall for the Christmas fair, focusing on making the best profit.

I am an entrepreneur

We will be performing an amazing poem during the FAPS Poetry Slam!

I am a communicator

We will visit have a career day that will inspire the children to aim high!

I am resilient and aspirational

Using Jigsaw, we will think about who we are and celebrate our differences.

I am healthy

We will visit a Sikh Temple, where we will be polite and respectful.

I am a good citizen

1. What were the Stone, Bronze and Iron Ages, and when did they happen?

Through research, we will explore when these eras happened, and produce timelines to contextualize these times in history. We will look at a range of sources to identify the key differences between these eras to inform our fact files about the Stone, Bronze and Iron Ages.

2. How did the Stone Age people document their lifestyle?

Through this art project, we will be looking at how the culture from the Stone Age was documented through cave drawings. With these, we will write a set of instructions that will act as a key for the future groups of Stone Ager's to discover!

We will explore materials and techniques influenced by these pieces, and then create an inspired piece of work.

3. Why was life so hard for men, women and children in the Stone Age?

We will gain an insight into life for men, women and children during the Stone Age through a range of artefacts. We will present our discoveries in the form of a diary in the day of the life of a man, woman or child from the Stone Age.



Year 3 Autumn Term Topic

The Rock of Ages!

Mini-Projects

ICT- We will learn about the dangers of the internet and how we can keep ourselves safe. As a result of this learning, children will create a drama piece that will be informative and hard hitting.

Design Technology - We will create pottery masterpieces inspired by the Stone Age. We will complete the design process from the ideas stage to evaluation.

Science - We will learn explore the properties of different rocks. We will also learn how rocks are formed over many years and we will recreate this process during an experiment.

4. What were the houses like through the different eras?

The children will investigate the development of houses through the eras, using the internet to answer this question from trusted sources.

We will then discuss their findings as a class and compare the houses in history to their houses now.

As a result of the class discussion we will have a democratic vote to see which era the children would like to live in based on the living conditions. The children will then document their findings in a non-chronological report.

5. How did people's diets change from the Stone Age to the Iron Age?

We will gain an insight on people's diets through practical and taught factual scientific lessons. The children will learn about what a human needs to eat in order to survive. The children will have the opportunity to create a dietary plate for all the ages, which will then inform their written discussion answering the question of, which diet is the best for our bodies.

6. Do we use any inventions from the ages in today's society?

We will discover the inventions that were created over the three eras, to see if any of the inventions help us today. We will discuss if the inventions are useful or why they may not be applicable to life today. The children will write a persuasive letter to their parents persuading them to use an invention from one of the ages at home.