

### As writers we will...

- ★ ...write recounts about our summer holidays
- ★ ...use labels, lists and captions accurately, matching them to pictures
- ★ ...write a non-chronological report about a city
- ★ ...work on our basic skills, including spellings, letter formation, neat presentation and applying our phonics

### As scientists we will...

- ★ ...identify and name a variety of materials and their properties
- ★ ...discuss why certain objects are made from specific materials
- ★ ...observe changes across the seasons
- ★ ...observe and describe weather patterns and how the day length varies

## Our whole class text is... *Beegu by Alexis Deacon*

### Year 1 Curriculum Autumn Term 2019/20



Welcome to the year 1 curriculum page where you will find out a little bit about what we will be learning this term. Please see the next page for more information on our exciting topic... 'Bright Lights, Big City', which will cover most of our afternoon learning time!

Hull Week:  
Hull Fair

Our class song is...  
*Rhythm in the way we walk*

### As mathematicians we will...

- ★ ...focus on number and place value for numbers up to 20
- ★ ...develop our addition and subtraction skills up to 10
- ★ ...describe the properties of 2D and 3D shapes
- ★ ...understand that addition is the inverse of subtraction
- ★ ...count in multiples of 2s, 5s and 10s

### In RE, we will...

- ★ ...look at the Christmas story and gain an understanding about what Christians believe happened at this season and how they celebrate
- ★ ...look at ourselves and other people and understand that we all have similarities and differences
- ★ ...discuss what is special to each of us

We will plan a stall for the Christmas fair, focusing on making the best profit.

I am an entrepreneur

We will be performing 'The Star' by Jane Taylor during the FAPS Poetry Slam!

I am a communicator

We will practice our weekly spellings to be the best spellers that we can be!

I am resilient and aspirational

Using Jigsaw, we will think about who we are and celebrate our differences.

I am healthy

We will discuss how we can look after our city.

I am a good citizen

## 1. Where do we live?

In Geography, we will look at a map of the UK and locate the city of Hull. We will discuss our likes and dislikes about the place in which we live. As writers, we will write recounts about our journey to school in Hull, discussing the weather, things that we have seen and modes of transport.

## 2. How has Hull Fair changed over time?

We all get excited about Hull Fair, but has it always been the same? We will ask our parents and grandparents how Hull Fair has changed since they were young. In D&T, we will design our own rides and consider which materials will be most suitable in science. As writers, we will write captions and labels to match both old and new photographs of Hull Fair.

## 3. Who is a famous person from Hull?

We will look at our Housepoints teams and discuss the famous people who they are named after. As historians, we will look at Christopher Pickering and explain why he is famous! We will go on a school trip to Pickering Park and investigate his occupation as a fish merchant.



Year 1 Autumn Term Topic

# Bright Lights, Big City

## Mini-Projects

Throughout the topic, we will also be completing a selection of mini projects to develop our skills in other subject areas:

- In ICT, we will use 'Scratch' to solve algorithms.
- In PE, we will work on our teamwork skills in a variety of games.

## 4. What is our capital city?

Next, it will be time to investigate a new city. In Geography, we will discuss the meaning of a 'capital city' and locate London on a map. We will programme Beebots to travel around the UK from Hull to London, using the four main directions on a compass to guide them.

## 5. Where does the queen live?

We will discover our creativity by drawing portraits of Queen Elizabeth II and designing our own crowns. We will look at Buckingham Palace and investigate the features of other castles and palaces.

## 6. When was the Great Fire of London?

We will end our topic with a look into the Great Fire of London. We will use words and phrases such as before, past and then to describe that this famous event happened a long time ago. As writers, we will produce a non-chronological report about London to summarise what we have learned.