



2018/2019

The Roman Empire

Summer Term

Year: 3

1. How did the Roman soldiers live?
2. What was the Roman empire's impact on Britain?
3. Why did the emperor Hadrian build Hadrian's wall?
4. How many countries are there in Europe?
5. What are the capital cities in Europe?
6. Which country in Europe would you choose to live in and why?

As writers we will...

- ... write a recount of our Roman day.
- ...write a narrative inspired by our whole class guided reading text.
- ...write instructions to explain how to make a Roman helmet.
- ...focus on spelling, grammar and punctuation to develop our skills as writers.

As artists we will...

- ... learn about traditional Roman pottery.
- ... identify the uses of Roman pottery.
- ... explore different techniques used when working with clay.
- ... design, create and communicate journeys.

As geographers we will...

- ... discover similarities and differences between countries in Europe.
- ...learn about the continents, rivers, oceans and the major capital cities in the world.

Our whole class text will be...

Martha Mayhem and the Witch from the Ditch
by Joanne Owen

As historians we will...

- ... learn about what impact the Roman empire had on Britain.
- ... discover what it was like to be a Roman soldier.
- ... explore the reasons for Hadrian's wall.

As mathematicians we will...

- ... develop our understanding of fractions with a focus on equivalent fractions.
- ...improve our written and mental strategies using the four operations.
- learn how to tell the time with more precision including the use of a digital clock.

As musicians...

- ... learn to sing a range of songs in groups and in rounds.
- ... discover new vocabulary related to music.
- ... learn how to play the glockenspiel and perform in a band.

Our class experience will be...

...a Roman day.

In ICT we will...

- ... use a range of computer based sources to locate and review information effectively.
- ... record, save and retrieve information efficiently.
- ... learn how technology impacts the world we live in.

In D&T we will...

- ... research existing designs of helmets and other head protection to develop design ideas for a Roman helmet design.
- ...produce a design for a Roman helmet, explaining choices for the most suitable materials.
- ...select suitable materials to make a prototype of a Roman helmet, and make it.

As scientists we will...

- ... explore the safety related to the light from the sun.
- ... identify how shadows are formed.
- ... learn about plants and photosynthesis.
- ... ask questions
- ... create investigations to test hypothesis
- ... make predictions, collect results and formulate conclusions.