

<p><b>Personal Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>* Making relationships.</li> <li>* Self-confidence and self-awareness</li> <li>* Managing feelings and behaviour.</li> </ul>	<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>* Role play with puppets and props to recall the story.</li> <li>* Sequence the story and talk about the characters.</li> <li>* Talk about and recall the language used in the story to show understanding.</li> <li>* During phonics talk about who and what was in the story.</li> </ul>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>* Dressing and undressing.</li> <li>* Understands that equipment and tools must be used safely.</li> <li>* Drawing using gross motor skills.</li> <li>* Practice throwing and catching.</li> <li>* Moves freely with confidence, negotiating space and avoiding obstacles.</li> <li>* Pushing and pulling.</li> <li>* Taking care of our environment.</li> </ul>	<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>* Look at and learn about speech bubbles.</li> <li>* Mark making in sloppy mud.</li> <li>* Wellie mark making.</li> <li>* Mud printing.</li> <li>* After exercise discuss how our bodies feel and why?</li> <li>* Draw and name the characters who and what were in our story.</li> <li>* Role play linked to our book.</li> <li>* letter recognition.</li> <li>* Reading and writing opportunities.</li> </ul>
<h2>The Enormous Turnip</h2>			
<p><b>Characteristics of Effective Learning</b></p> <ul style="list-style-type: none"> <li>* Playing and exploring- Engaging in open ended activities.</li> <li>* Active learning -Showing high levels of energy and fascination.</li> <li>* Creating and Thinking critically - Making predications and testing their ideas.</li> </ul>	<p><b>Expressive Arts and Design. Fine motor and investigation</b></p> <ul style="list-style-type: none"> <li>* Balloon painting and printing.</li> <li>* Printing and writing with vegetables.</li> <li>* Instrument making.</li> <li>* Mud resources for filling, emptying and planting seeds.</li> <li>* Drawing, sketching and making flowers and minibeasts.</li> </ul>	<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>* looking at and naming different plants and parts of a plant.</li> <li>* Looking after our nursery garden plants and what do they need to grow?</li> <li>* Look at seeds.</li> <li>* Woodland walk.</li> </ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>* Counting twigs.</li> <li>* Ordering sizes of vegetables, plants and seeds.</li> <li>* Measuring height with non -standard units.</li> <li>* Counting vegetables to make Kebabs.</li> <li>* Number writing</li> </ul>