



2018/2019

The Hunter Gatherers.

Spring Term

Year: 3

1. What was prehistoric Britain like?

2. How do we know about prehistoric Britain?

3. Why did the prehistoric era come to an end?

4. What are the major capital cities in the world?

5. How many continents and oceans are in the world?

6. What country would you choose to live in and why?

As writers we will...

- ❖ *Write a recount of what a day at school consists of.*
- ❖ *Write instructions based on our prehistoric cave structures.*
- ❖ *Focus on upskilling our work based on multiple spelling, punctuation and grammar lessons.*

As scientists we will...

- ❖ *Learn about electricity whilst, creating multiple circuits.*
- ❖ *Discover the many types of rocks found on Earth.*
- ❖ *Create investigations to test hypothesis.*
- ❖ *Make predictions, collect results and formulate conclusions.*

As geographers we will...

- ❖ *Discover what it would be like to live in a different country.*
- ❖ *Learn about the continents, oceans and the major capital cities in the world.*

As musicians...

- ❖ *Learn to sing a range of songs in groups and in rounds.*
- ❖ *Discover new vocabulary related to music.*

As artists we will...

- ❖ *Create drawings and paintings inspired by cave paintings from the Stone Age.*
- ❖ *Make observational drawings of our landscape*

As historians we will...

- ❖ *Learn about what prehistoric Britain was like.*
- ❖ *Discover how we know about prehistoric Britain.*
- ❖ *Explore why the prehistoric era came to an end.*

In ICT we will...

- ❖ *Use a range of computer based sources to locate and review information effectively.*
- ❖ *Record, save and retrieve information efficiently.*
- ❖ *Learn how to stay safe online.*

In D&T we will...

- ❖ *Tackle a range of problems associated with structures and frames.*
- ❖ *Explore the techniques that builders use to ensure a frame is sturdy.*
- ❖ *Use a range of skills in teams to create a prehistoric cave.*

As mathematicians we will...

- ❖ *Complete weekly Superhero times tables quizzes to try to beat our highest score.*
- ❖ *Practise arithmetic questions to develop our mental maths strategies.*
- ❖ *Use formal and informal written methods to solve multiplication and division problems.*
- ❖ *Solve money problems.*
- ❖ *Interpret and present data using bar charts, pictograms and pie charts.*
- ❖ *Solve mathematical problems involving length.*
- ❖ *Explore fractions.*

