



**2018/2019**

## **Year 2 Spring Term**

### **Polar Explorers**

Spring 1: The Arctic

Spring 2: Antarctica

#### *The Arctic*

- 1. Where is the Arctic on a world map?*
- 2. What is like living in the Arctic compared to the UK?*
- 3. Why are the seasons and weather patterns so different in the Arctic?*

#### *Antarctica*

- 1. Who was Robert Falcon Scott?*
- 2. Why was his expedition so dangerous?*
- 3. How would Robert Falcon Scott have felt on the way back from the Antarctic?*

### **As writers we will...**

- ✓ ... produce our own narratives about characters set in the North Pole.
- ✓ ...write information texts about the Arctic.
- ✓ ... write postcards and letters from a character visiting the polar regions.
- ✓ ...

### **As artists we will...**

- ✓ ... use objects to create prints
- ✓ ... use some of the ideas of artists studied to create landscape northern lights images
- ✓ ... take a look at different art techniques of the Inuit and create some Inuit-style art of own own.

### **In ICT we will...**

- ✓ ... recognise common uses of information technology beyond school.
- ✓ ... write and test simple programs using scratch.

### **As mathematicians we will...**

- ✓ ...improve our written methods for addition and subtraction
- ✓ ... learn compass points linking to position and direction.
- ✓ ...order inventions on a timeline according to their dates.

### **As historians we will...**

- ✓ ... research why Robert Falcon Scott is famous.
- ✓ ...think about why chose to take part in a dangerous expedition

### **Our Whole Class Text is...**

Poles Apart

### **As musicians we will...**

- ✓ ...study a rock song 'I wanna play in a band' as part of the Charanga scheme. We will develop our appraisal, singing and composition skills.

### **In D&T we will...**

- ✓ ... use levers and mechanisms to create moving pictures for our own stories.

### **As geographers we will...**

- ✓ ...locate the polar regions on a world map
- ✓ ...name and locate the continents and oceans of the world.
- ✓ ...identify seasonal and daily weather patterns in the Arctic and compare it to a small area of the U.K.

### **Our class experiences will be...**

- ✓ ...a workshop at one of Hull's museums 'Voyage to the Arctic: A Whaler's Tale'
- ✓ ... receive Rugby coaching from Hull FC coaches in PE

### **As scientists we will...**

- ✓ ...explore living things and habitats- focussing on animal adaptations and grouping Arctic animals.
- ✓ ...explore how they obtain food using simple food chains.
- ✓ ...observe and describe how seeds and bulbs grow into mature plants.
- ✓ ...find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.