



**2018/2019**

# The Blitzed Brits

## Year 6 Autumn Term

- 1. What started World War II?*
- 2. How did Churchill inspire a nation?*
- 3. What does it feel like to be invaded or displaced?*
- 4. Why were Hull and other cities bombed more than others?*
- 5. What can we learn from the Holocaust?*
- 6. How did World War II affect life in Britain?*

### As writers we will...

- ✓ ...create short stories focusing on settings and suspense
- ✓ ...write diary entries from the viewpoints of bullied children, children evacuated during WWII and Jewish children facing the effects of the Holocaust
- ✓ ...consider the life events of key figures (Charles Dickens, Anne Frank, Winston Churchill, Rosa Parks and Martin Luther King Jr.) and use these to write biographies
- ✓ ...use short films (such as 'Little Freak' and 'Beyond the Lines') to develop our use of descriptive techniques
- ✓ ...study the speeches of Winston Churchill and Martin Luther King Jr., considering what made them so effective
- ✓ ...use our powers of persuasion to create propaganda

### As mathematicians we will...

- ✓ ...focus on number and place value for numbers up to 10,000,000
- ✓ ...improve our written methods for the four functions
- ✓ ...develop our use of long multiplication and long division
- ✓ ...understand the order of operations
- ✓ ...deepen our understanding of fractions and decimals and work out percentages of amounts
- ✓ ...create timelines showing the major events leading up to, and during, WWII
- ✓ ...interpret and create graphs relating to our studies in geography, history and science

### As geographers we will...

- ✓ ...locate the countries involved in WWII on a map, considering the 'side' they were on
- ✓ ...study the United Kingdom in detail, investigating why certain areas were bombed more than others during the Blitz

### As historians we will...

- ✓ ...use the idea of chronology to study how WWII began and how people's lives were affected
- ✓ ...reflect on what we can learn from the Holocaust
- ✓ ...consider the lasting effects WWII had on Britain after the war ended and how it rebuilt itself

### Our Whole Class Text is...

- ✓ *Wonder* by RJ Palacio

### Our class experiences will be...

- ✓ ...the 'Taste of History' Rationing experience
- ✓ ...a visit to the National Holocaust Centre
- ✓ ...a visit to a Jewish synagogue
- ✓ ...Robinwood adventure weekend

### As artists we will...

- ✓ ...study a range of techniques to depict movement
- ✓ ...create a piece of artwork about the Blitz in Hull, which has an element 'in action'

### As musicians we will...

- ✓ ...study the classic rock song 'Livin' on a Prayer' by Bon Jovi as part of the Charanga scheme. This will allow us to develop singing using our knowledge of dimensions of music (pulse, rhythm, pitch etc.)

### In ICT we will...

- ✓ ...become cryptographers and learn about code breaking during WWII
- ✓ ...create and publish our own power points based on our learning in topic

### In D&T we will...

- ✓ ...study the sewing techniques inspired by the 'Make Do and Mend' campaign in WWII (sewing on buttons, patches etc.)
- ✓ ...transfer these skills into the 21<sup>st</sup> century, creating our own mobile phone/tablet cases

### As scientists we will...

- ✓ ...develop our abilities to work scientifically
- ✓ ...identify and name the main parts of the circulatory system, and describe the functions of the heart, blood vessels and blood
- ✓ ...recognise the importance of diet, exercise, drugs and lifestyle on the way the human body functions
- ✓ ...describe the ways in which nutrients and water are transported within animals, including humans
- ✓ ...recognise that light appears to travel in straight lines
- ✓ ...explain that objects are seen because they give out or reflect light into the eye
- ✓ ... explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- ✓ ...explain why shadows have the same shape as objects that cast them