



2018/2019

Year 5 Autumn Term

Who Let the Gods Out? (Ancient Greece & Extreme Earth)

- 1. Where is Greece?*
- 2. What did the Ancient Greeks believe?*
- 3. How has modern day society been influenced by the Ancient Greeks?*

- 4. Is the weather the same around the world?*
- 5. What is 'extreme' weather?*
- 6. Why do natural disasters only affect certain places?*

As writers we will...

- ✓ ...write non-chronological reports about mythological creatures.
- ✓ ...understand the structure of a myth and why they have existed through time.
- ✓ ...use Theseus and the Minotaur as a model example of a myth.
- ✓ ...write a myth, using various descriptive features, sentence types and structural devices to create excitement, interest and cohesion.
- ✓ ...write newspaper reports detailing the events of a natural disaster.
- ✓ ...write our own cinquain poem.

As writers in topic we will...

- ✓ ...gather and record information to help us construct non-chronological reports about the various Gods and Goddesses of Ancient Greece
- ✓ ...learn about the events of the Battle of Marathon and choose a text type to reflect the impact Pheidippides had on the events
- ✓ ...understand and re-enact the Trojan War and construct various texts types, e.g. newspapers, to reflect the events.

As artists we will...

- ✓ ...learn about Ancient Greek art, drawing up contrasts and comparisons with other artists and works of art
- ✓ ...create our own sculptures based on Greek Mythology using plasticine and clay.
- ✓ ...self and peer critique pieces within class.

In ICT we will...

- ✓ ...use Publisher to design and create our own website.
- ✓ ...critique other website structures and plan our own.
- ✓ ...learn to link pages together using hyperlinks.
- ✓ ...test our website and debug any problems we find.

As mathematicians we will...

- ✓ ...continue to deepen our understanding of number and place value and how these link to fractions, decimals and percentages
- ✓ ...study position and direction within the domain of geometry.
- ✓ ...continue to strengthen our arithmetic skills
- ✓ ...consider aspects of financial education
- ✓ ...interpret and create graphs relating to our studies in geography and science.
- ✓ ...use data to draw conclusions relating to our studies in geography and science.
- ✓ ...use place value to help with chronology in historical studies.

Our Whole Class Text is...

- ✓ **Who Let the Gods Out?**
by Maz Evans



As musicians we will...

- ✓ ...learn to sing, play, improvise and compose with the song 'Don't Stop Believin' as well as appraising other Rock anthems from the 1980s.
- ✓ ...learn about rhythm and beat as well as creating our own.
- ✓

In D&T we will...

- ✓ ...explore the ways in which bridge designs have changed and developed over time.
- ✓ ...use research and develop design criteria to inform the design of our bridges.
- ✓ ...build models of bridges, applying our understanding of how to strengthen, stiffen and reinforce more complex structures.
- ✓ ...evaluate our final designs.

As geographers we will...

- ✓ ...use maps to locate the Greece and make comparisons of its location in the world to other countries that we are familiar with.
- ✓ ...compare climates based on precipitation and temperature.
- ✓ ...consider 'extreme' weather
- ✓ ...investigate natural disasters and try to draw conclusions about where they occur in the world.

As historians we will...

- ✓ ...discuss, analyse and evaluate the impact of the Ancient Greeks on our modern day society

As scientists we will...

- ✓ ...describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- ✓ ...describe the movement of the Moon relative to the Earth.
- ✓ ...describe the Sun, Earth and Moon as approximately spherical bodies.
- ✓ ...use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.
- ✓ ...explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- ✓ ...identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
- ✓ ...recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.