



2018/2019

Year 2 Autumn Term

Autumn 1: London's Burning!

Autumn 2: Life in the City

London's Burning

1. What caused the fire?
2. How quickly did the fire spread?
3. Why did the fire spread so quickly?

Life in the City

1. Where is London on the map of the U.K?
2. What does London look like?
3. How is a city different to a village?

As writers we will...

- ✓ Write a story based on “Katie in London.” Describe an adventure travelling through the landmarks of our capital city.
- ✓ Re-write Samuel Pepys’ diary of the great fire of London.
- ✓ Write our own shape poems

As mathematicians we will...

- ✓ Learn to count in 2s, 5s, 10s and 3s.
- ✓ Learn the written methods for addition, subtraction, division and multiplication.
- ✓ Put events using dates in chronological order.
- ✓ Recognise the place value of 2 digit numbers

As geographers we will...

- ✓ Locate London on a UK map
- ✓ Look at the human and physical features of cities in the UK.
- ✓ Compare London to a local village.

As historians we will...

- ✓ Use different sources to find out about how the fire of London affected people’s lives.
- ✓ Describe the famous event of “The Great Fire of London” which is beyond the children’s living memory.

Our Whole Class Text is...

The Way Back Home by Oliver Jeffers

Our class experiences will be...

- ✓ A visit from the fire brigade.
- ✓ A visit from a Sikh.
- ✓ Regular visits to the local library.
- ✓ Visit to Pickering Park

As artists we will...

- ✓ Make a “Cityscape” of London during 1666. Use collage to produce different layers.
- ✓ Mix primary colours to create autumn scenes

As musicians we will...

- ✓ Respond to songs. Sing in tune collectively to melodies.
- ✓ Begin to learn to play tuned instruments and following the beat and rhythm of songs.

As scientists we will...

- ✓ Ask and answer our own scientific questions
- ✓ Explore the uses of everyday materials and describing them using scientific vocabulary.
- ✓ Investigate the absorbency of different materials
- ✓ Investigate how solid objects can be changed shape by squashing, bending, twisting and stretching.

In ICT we will...

- ✓ Use a green screen to record our research about the Fire of London.
- ✓ To develop our coding skills using Scratch

In D&T we will...

- ✓ Bake bread rolls
- ✓ Design and make model Tudor style houses
- ✓ Design, make and evaluate Christmas cards with moving pictures. They will include a mechanism like a slider or lever.