



2018/2019

What is round the corner?

EYFS Autumn term

- 1. Where can you find different numbers?*
- 2. How many different signs can you read?*
- 3. How can we travel to school?*
- 4. How can we learn best?*
- 5. What might happen next?*
- 6. What might you see?*
- 7. How would do you feel if?*

Personal, Social and Emotional

(British Values):

- Our Rules: We Share. We listen to others. We are Kind. We look after property.
- Sharing and understanding feelings.
- Talking about ourselves our families.
- Healthy eating, road safety

Mathematics:

- Counting activities
- Number recognition and writing.
- 2D Shapes
- Ordering 1st, 2nd 3rd etc.
- Capacity/ weight/measure
- Encouraging counting for addition and subtraction number sentences.
- Understanding and use of money. (PfEG)
- Counting up to 20 and beyond.
- More than and fewer than.
- Maps and directional instructions.

ICT:

- Research using search engines
- Investigating using different ICT.
- Be creative and learn with Bee bots.
- Music with Charanga

Science:

- What people and animal need to grow.
- Looking at change over time.
- What we need to eat to keep us healthy.

Expressive Arts and Design:

- To explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
- Making pictures and collages with natural materials.
- Watercolour paints/ exploring how colours mix and change.
- Exploring how things can be fixed together.
- celebrations and creativity.

Literacy:

- Looking at various stories including:
- Three little pigs and the duck in the truck.
- Discover and learn letters and sounds through phonics.
- Providing opportunities to discover and explore different texts.
- Child initiated work. Children given opportunities both indoors and outdoors to read , write and respond.
- Teacher led activities to encourage reading and writing through stimulating activities.

Understanding the World:

- To look at the world around them.
- Exploring
- Looking at people past and present.
- Look at the local environment.
- Look at different people and communities.
- Look at discuss Different Cultural Celebrations.

Physical development:

- After PE discuss how our bodies feel. Why?
- Dressing ourselves.
- Developing action and movement using space and awareness of others.
- Using apparatus safely.

Communication Language(Oracy):

- Encourage children to participate in a range of activities in the setting developing the ability to discuss what they are doing.
- Re-enact stories using puppets, dressing up & props. Hot seat characters/Freeze frames.
- Developing language by questioning ; why, who etc.
- Develop vocabulary based on ourselves, super heroes and dinosaurs..