



Francis Askew Primary School

Pupil premium grant expenditure:

Report: 2018/19

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll at time of census	381
Total number of pupils eligible for PPG	207 (54.33%)
Amount of PPG received per pupil	£1320
Total amount of PPG received	£264,000

% Disadvantaged against Non Gap	2018 School Disad. compared to all national	2019 School Disad. compared to all national
KS2 %of at expected in Reading %of at expected in Writing % of at expected in Maths	Reading-at standard 70% (national 75%) -5% Writing-at standard 80% (national 78%) +2% Maths at standard 70% (national 76%) -6% <i>67% are disadvantaged</i> <i>30 pp 15 other</i>	
% of pupils achieving expected in R, W, Ma	At standard combined 60% (national 64%) -4%	
KS1 % of pupils at expected Reading % of pupils at expected Writing % of pupils at expected Maths Phonics Y1	<i>51 pupils 21 pp 30 other 41%</i> Read-62% (76%)-14% Writ-62%(68)-6% Maths-71%(73%)-2% Phonics- 77%(national 81%) -4% <i>54 pupils 23 pp 31other 43%pp</i>	
EYFS % GLD	68% (other 70%) -2%	

Summary of PPG spending 2018/19

Objectives in spending PPG:

1. To improve progress in speech and language, reading, writing and raise attainment for disadvantaged groups in all year groups
2. To improve progress and attainment in maths for disadvantaged pupils in all year groups by improving basic skills especially at end of KS1 and KS2
3. To ensure children have access to many wide and varied experiences to broaden their learning
4. To ensure children come to school ready to learn and improve parent participation

Summary of spending and actions taken or to be taken:

- Purchase of more challenging reading materials KS2- Guided reading books, home readers, classroom reading books
- Cost of one to one teaching assistant for support in phonics and intervention for reading throughout KS1
- Extra TA support in EYFS – 25 hrs L2 and 15 hours L1 F2-25hrs L2 speech and lang F1 1 to 1 tuition 6 days per month for Y6 by specialist teacher
- Extra TA time support for reading interventions and for those who do not read at home L2 TA 15 hours
- Lexia IT phonics programme increase licences to 25
- Training for all senior leaders and potential leaders- Teaching Leaders and National Qualifications
- Additional Y6 teacher
- Cost of one to one 0.4 teacher as ECC trainer/maths intervention trainer for KS1 and 2 for teachers and TAs
- 2 TAs teaching of 1st class @arithmetic 1 to 1 programme L2 TA's 6 hrs per week KS1
- 2 TAs training of Success @arithmetic and carrying out 1 to 2 intervention 6 hrs per week KS2
- Support staff training Reading/Numeracy
- Behaviour support for individual pupils 2 full time TAs
- Extra Educational Psychologist time purchased
- School Nurse Plus-1 day per week school nurse in school
- Employ library Consultant 1 day a week intensive support plus working with parents
- Purchase modules from Children's University x6 across school
- SLA for Council library service and museums
- Museum SLA and subsidised visits
- Subsidised Theatre visits
- All trips subsidised
- Family support worker –full time
- Free breakfast club with four staff and breakfast at 82p per child, av. no. 70 per day
- Maths resources-Numicon and maths general resources/new long-term plan
- Teeth Team-Dental resources
- Music tuition
- SLA IT curriculum consultant

Outcomes to date:

Item/project	Cost	Objective	Success Criteria
Objective 1			
To improve progress in speech and language, reading, writing and raise attainment for disadvantaged groups in all year groups.			
Purchase of more challenging reading books for KS2	£3 000	To raise the standard of text children are reading.	% disadvantaged pupils at ARE at end of year increased compared to end of KS1 outcomes. Gap between dis/non dis narrowed.

ECAR one to one teaching methods by TA level 2 for KS1 (KW)	£15 000	To give intensive one to one support in early reading skills for 12 children over the year. Ensure all KS1 ch read with and ensure reading correct level RR books Monitor assessment of phonics for Y1 and retakes Y2	Increased % disadvantaged pupils at end of KS1 at ARE for reading and phonics. Gap narrowed between dis/others
L1 TA 15 hrs for intervention of those who get no support at home (JH)	£9 000	To improve fluency in reading for those who do not read at home.	Fluency increased for this group- accelerated progress in reading seen.
1 Senior leader on Teaching Leaders, 2 on NPQSL and Deputy on NPQH (12 days for study days plus travel etc.)	£4 500	To develop senior leaders to secure improvement in teaching and learning across the school.	Leadership strengthened and distributed. More accountability seen in School Improvement across school. Succession planning.
Purchase licence for Lexia IT phonics programme 25 users	£2 500	To improve spelling and phonic knowledge for those in KS1, and in KS2, those who did not pass phonics test in at end KS1	Phonic skills improved and visible in reading, writing and spelling. Test results improve over time.
Employment of library consultant for children and parents (EW)	£8 000	To encourage all children to read by enhancing library for children and parents	Higher % disadvantaged pupils reading more challenging texts for pleasure and more of their parents attending parent sessions.
Support staff training in reading (grammar), writing, numeracy, SEN intervention, new curriculum	£4 000	Support staff to be skilled to support children in class.	Support staff able to use questioning and marking to move children's learning on in lessons.
Extra staffing in EYFS to promote speech and language Full time L2 (MP)	£8 000	Improve speaking and listening from the low base line especially - readiness for F2	Improved Communication and language baseline when entering F2 for disadvantaged pupils and gap narrowed between others..
Extra TA support in F2 20hrs (JS and JH)	£20 000	To ensure children have good learning behaviours To improve speech and lang	Children in F2 become more independent learners and good learning behaviours seen. Speech and language progress accelerated for dis pupils.
Employment of 1 to 1 teacher to work with targetted children in Y6 8 days per month (JM)	£4 600	As above To improve comprehension skills and grammar for 8 dis. pupils in year 6. To improve maths progress over time for pupils who were at expected at KS1, where progress has slowed	Pupils more confident in their learning. Pupils progress accelerated and at end of KS2 outcomes are at expected standard or above.
Individual training programme for all leaders and potential leaders by Open Minds	£7 000	To ensure middle leaders have skills to set and deliver challenging targets, analyse data	All middle leaders more confident in holding others to account- standards raised.
To employ extra teacher in Y6.	(Cost £40000) £20 000 of ppg	To improve outcomes at the end of KS2 by having smaller teaching groups and having same day interventions,	Improved outcomes in all subjects and narrow the attainment gap between disadvantaged and non-pupils. Improved progress scores for disadvantaged pupils

Objective 2

To improve progress and attainment in maths for disadvantaged pupils in all year groups by improving basic skills especially at end of KS1 and KS2

Employment of ECC intervention trainer (PC) – Quality CPD for all teaching and non-teaching staff. Edge Hill accreditation	£20 000 £4 000	Staff CPD to improve the teaching of maths across the school and build on 2017 outcomes. Skill up non-teaching staff to support lower ability pupils with basic skills in maths	Maths outcomes improved and raised outcomes for disadvantaged groups in all year groups. Increase % at expected at KS1 and expected at KS2 CTG to other pupils and national
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Interventions by 3 TA's targeted children in KS2 1 to 1 1 st Class@Number (15 hours per week)	£8 000	TAs trained to deliver maths intervention to targeted children who need a catch p programme	Pupils' maths age improved over the course of programme back in line with peers.
Objective 3 To ensure children have access to many wide and varied experiences to broaden their learning.			
Purchase SLA's for libraries and museum services plus trips and artefacts	£5 000	To increase children's experiences to ensure they have something to talk and write about.	Pupils able to talk and write about new experiences.
IT SLA curriculum consultant	£4 000	To enhance curriculum for children and skill up staff	Improved skills seen in IT sessions across all year groups
Purchase SLA for music wider opportunities and extra music lessons	£6 000	To broaden children's experiences and foster talent. Increased opportunities to succeed.	All children learn to play a musical instruments and disadvantaged able to take extra lessons and achieve grades
Theatre Groups visit to school- 2 per year	£1 500	To increase children's experiences to ensure they have something to talk and write about.	Stimulating experiences increase comprehension and imaginative writing skills.
Purchase modules from Children's University Parliament visit + 5 others	£9 500	As above	Improved life skills, confidence which impacts on learning.
School trips to be subsidised and transport available for all activities	£5 000	To ensure all children have access to good quality experiences	Improved life skills, confidence which impacts on learning.
Objective 4 To ensure children come to school ready to learn and improve parent participation.			
Employed 2 TAs for individual behaviour support (MS, GE) 2 TA for ELSA (DM and ES)	£34 000 £12 000	To support individuals with behaviour issues Support for children with emotional needs immediate intervention in class and around school.	Children supported with behaviour- fewer incidents of poor behaviour, less impact on other children's learning. More time for SLT to concentrate on teaching and learning.
Purchase extra hours with Educational Psychologist	£5000	To ensure all children have access to this service as and when needed	Children identified with needs more quickly and programmes put in place to support ch's learning
Employ School Nursing Service Plus one day per week	£5 000	To support parents in getting their children into school.	Improved attendance. Medical and emotional needs addressed quickly. Safeguarding issues addressed within school team.
Employ full-time family worker for 36 ½ hrs per week L3 TA	£21 000	To support and challenge parents to ensure children are at school and able to access the curriculum and have support where needed	Attendance at national. Parents receive support and are signposted to help. Children are emotionally supported as well as physical needs met.
Free breakfast club For on average 60 children 4 staff . Meal 82p	£20 000	Children have a healthy breakfast and a safe and stimulating place before school so that they are ready to learn in school.	Attendance improves and children come to school ready to learn. Fewer instances of children needing food during school time.
Purchase SLA for dental services	£2 500	Children brush teeth each day, have varnish on teeth-fewer and teeth inspected twice a year.	Fewer problems with teeth, better health, better attendance due to fewer incidences of toothache. More children visit the dentist.

Total PPG received	£264 000
Total PPG expenditure	£268 100
PPG remaining	-£4 100 from normal budget