



2018/2019

Welcome to the Wild, Wild West!

Year 6 Spring Term

- 1. Where in the world is North America?*
- 2. Did the conditions of the Great Plains make living there difficult?*
- 3. How did the Indians solve the problems of living on the Great Plains?*
- 4. How did the new settlers affect the Indians?*
- 5. Why did the Indians lose their struggle for the West?*
- 6. Who were the real 'bad guys' – the Cowboys or the Indians?*

As writers we will...

- ✓ ...create stories told through a 'dual narrative', taking inspiration from the short film 'Alma'
- ✓ ...write persuasively in a range of contexts (e.g. to encourage people to visit the 'Wonders of North America')
- ✓ ...write non-chronological reports of strange creatures, based on the yellow-spotted lizard in 'Holes'
- ✓ ...create balanced arguments to answer our final topic question

Our class experience will be...

- ✓ I.M.P.S.

As artists we will...

- ✓ ...study different techniques of painting and drawing (including layering, acrylic painting, silhouettes, watercolour painting and line work using ink pens) to create our own version of the New York City skyline

In ICT we will...

- ✓ ...learn elements of coding using Code.org
- ✓ ...understand how to keep ourselves safe (E-Safety)

As mathematicians we will...

- ✓ ...solve problems involving the calculation of percentages
- ✓ ...recall and use equivalences between FDP
- ✓ ...solve problems involving measure
- ✓ ...calculate perimeter, area and volume of shapes
- ✓ ...develop our knowledge of algebra
- ✓ ...use ratio and proportion to solve problems
- ✓ ...deepen our knowledge on properties of shapes
- ✓ ...describe position and direction mathematically

Our Whole Class Text is...

- ✓ *Holes* by Louis Sachar

As musicians we will...

- ✓ ...study the pop song 'Happy' by Pharrell Williams as part of the Charanga scheme. This will allow us to develop singing using our knowledge of dimensions of music (pulse, rhythm, pitch etc.) as well as recorder skill

In D&T we will...

- ✓ ...find out about and prepare classic American favourite foods as well as the many, varied cultural influences that make American cuisine special

As geographers we will...

- ✓ ...study North America by looking at its countries, climates, features, capital cities and time zones
- ✓ ...produce a non-chronological report about the USA as part of an in-depth country study
- ✓ ...focusing on the Great Plains and how the geographical features make it a hard place in which to settle

As historians we will...

- ✓ ...use sources of evidence to understand how bias and prejudice can affect our views
- ✓ ...track the events between the Cowboys and Indians and how their lives changed because of these
- ✓ ...understand how and why conflict arose between the two sides

As scientists we will...

- ✓ ...describe how living things are classified into broad groups according to common observable characteristics
- ✓ ...give reasons for classifying plants and animals based on specific characteristics
- ✓ ...identify how animals and plants are adapted to suit their environment in different ways
- ✓ ...recognise that living things have changed over time and that fossils provide information about living things
- ✓ ...recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents