



2018/2019

Superheros

EYFS Spring term

1. *Can you tell me what Father Christmas brought you? (Bring toys in, draw and discuss)*
2. *Who is your superhero and why? (CLL)*
3. *Can you plan a healthy meal for a superhero? (CLL/EAD)*
4. *When did dinosaurs live on earth? (The world, CLL, BI)*
5. *What comes out of an egg? (The world)*
6. *What is your favourite character? Talk about them? (CLL)*

Personal, Social and Emotional

(British Values):

- Our Rules: We Share. We listen to others. We are Kind. We look after property.
- Sharing and understanding feelings.
- Talking about ourselves our families.
- Healy eating, road safety

Mathematics:

- Counting activities
- Number recognition and writing.
- 2D Shapes
- Ordering 1st, 2nd 3rd etc.
- Capacity/ weight/measure
- Encouraging counting for addition and subtraction number sentences.
- Understanding and use of money. (PfEG)
- Counting up to 20 and beyond.
- More than and fewer then.
- Maps and directional instructions.

ICT:

- Research using search engines
- Investigating using different ICT.
- Be creative and learn with Bee bots.
- Music with Charanga

Science:

- Freeze and defrost objects.
- Toys which wind up and battery toys
- Dinosaurs discovery and investigation.

Expressive Arts and Design:

- To explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
- Making pictures and collages with natural materials.
- Watercolour paints/ exploring how colours mix and change.
- Building models using creativity and skill
- Chinese New Year celebrations and creativity.
- Design and make a superhern vehicle

Literacy:

- Looking at various stories including:
- Super worm. Super Kid, Super daisy, Supertato, Harry and the bucket full of dinosaurs, nighty night.
- Discover and learn letters and sounds through phonics.
- Providing opportunities to discover and explore different texts.
- Child initiated work. Children given opportunities both indoors and outdoors to read , write and respond.
- Teacher led activities to encourage reading and writing through stimulating activities.

Understanding the World:

- To discuss different countries and opportunities.
- Looking and discussing Chinese New Year.
- Looking at people past and present.
- Look at the local environment.
- Look at different people and communities.
- Look at discuss Different Cultural Celebrations.

Physical development:

- After PE discuss how our bodies feel. Why?
- Dressing ourselves.
- Developing action and movement using space and awareness of others.
- Using apparatus safely.

Communication Language(Oracy):

- Encourage children to participate in a range of activities in the setting developing the ability to discuss what they are doing.
- Re-enact stories using puppets, dressing up & props. Hot seat characters/Freeze frames.
- Developing language by questioning ; why, who etc.
- Develop vocabulary based on ourselves, super heroes and dinosaurs..