



## Foundation Stage One



### Other messages

#### Appropriate footwear

Now that the weather is getting wetter, please make sure to send your child with appropriate footwear. **If they come to school in wellington boots, please send a change of shoes for them to wear indoor.** Thank you.

#### Bringing toys to School

Please do not allow your child to bring toys into school., these are often lost or broken which leads to lots of tears. Please support us with this by leaving toys at home.

#### Spare clothes

Please ensure you leave a bag at school with a change of clothes for your child in the event that they become wet or dirty.

#### Parents board Cloakroom

Please keep an eye out for important dates and key information from Mrs Stockdale on the parent's board in the cloakroom. Also, please continue to take an return stars for achievements your children are making at home.

Thank you and if you have any questions just drop in and see us.

Dear Parents/Carers,

Happy New Year 2019, we hope you had a fun filled Christmas/Winter holiday.

This half term our main focus will be 'Goldilocks and the 3 bears'. We will focus largely on this book, providing opportunities for the children to access lots of fun activities to further their enjoyment of the story and we will also continue to follow the interests of the children which will help us to plan their next steps and push their learning further.

Thank you for your support,

Mrs Rosie Enwright /Mrs Victoria Gibbons  
(Teachers)

Mrs Angela Stockdale, (Nursery Nurse)  
Miss Alex Bateman/Mrs Clare Rispin (Teaching Assistant)

**Parent  
Partnership**  
Working Together



# So what will the curriculum include?

## As good friends we will be:

During choosing time the children will build relationships with adults and friends. Good manners and taking turns will be modelled during all child initiated play.

The children will be encouraged to think about their own feelings and how their actions may affect others.

We will be encouraging children to dress themselves including putting on their own shoes and coats, please encourage this at home because being independent in dressing is a big part of your child's development.

## As Mathematicians we will be:

- Counting activities to encourage specific numbers of objects to be counted to 6 and beyond.
- Representing numbers with fingers and marks through number rhymes.
- Matching groups of objects to numerals
- Patterns and pattern making
- Building models with shapes and describing the shapes.
- To recite numbers to 10 and beyond.
- To be able to identify and name the colour of objects.
- To look at different heights and volumes, comparing 2 or 3.

## As artists and inventors we will be:

- Exploring mark making using pencils, paint, charcoal and crayons
- Choosing the correct colours for objects and things.
- Using props to support role-play and stories through movement and dance
- Exploring and creating different Textures and talking about how they feel.
- Making houses and structures with different construction materials.
- Painting the characters from the story, choosing the colours and mixing paints.

## As speakers, writers and readers we will be:

- Listening to and joining in with stories, rhymes and songs
- Modelling good language skills and using 4-5 words in sentences to speak to others.
- Identifying the initial sounds in words
- Beginning to recognise familiar words such as ASDA, McDonalds, Lego, Paw Patrol etc.
- Sequencing events and recalling things we have experienced.
- Becoming more confident to speak in front of a group of our peers.
- Using language in colour to identify the main characters in stories.

## As explorers we will be:

- Developing a sense of time, and special events past and present
- Talking about our families and who is special to us.
- Talking about special times with our families, how we celebrate and how we are different.
- Talking about the seasons and how the weather changes with a heavy focus on winter.
- Talking about keeping safe and healthy in our classroom and at home.
- Learning to be independent, putting on our own coats and shoes etc.

## As sport stars we will be:

- Following action rhymes and songs to help us to move in different ways.
- Improving pencil control and grip
- Using large paint brushes and paint to improve motor skills
- Using playdough and malleable materials
- Cutting activities to improve scissor skills
- Using bean bags, hoops and skittles to play games outdoor and improve motor skills.
- Using some small apparatus