

# Sports grant expenditure: Report: 2017/18



## Overview of the school

Number of pupils	
Total number of pupils on roll	364 +62 F1
<b>Total amount of sport grant received</b>	£ 18990

Expenditure
<ul style="list-style-type: none"><li>• Time allowed for lead teacher to support staff in the teaching of high quality PE sessions- £ 2000</li><li>• TA time to support PE - £1 000</li><li>• Time allocated for teachers to accompany pupils to sporting activities in school time-£2 000</li><li>• Membership of schools' sports partnership groups - £350</li><li>• Transport for pupils to travel to events –taxis and minibuses- £2 000</li><li>• Purchase playtime and dinnertime equipment- £2000</li><li>• Purchase of Sports kits-£1000</li><li>• Allocated funding (£9000) to support CIF bid for MUGA and new playground.</li></ul>

Focus of PPG spending 2017/18
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school- <i>To ensure all children access 2 hours sport per week and take part in active play and dinnertime sessions</i></p> <p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement- <i>To Maintain the Sainsbury's Games Gold Mark for the 4<sup>th</sup> year.</i></p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport- <i>PE teaching support to ensure all teachers teach high quality PE lessons.</i></p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils- <i>To engage children in a wider variety of sports in and out of school.</i></p> <p><b>Key indicator 5:</b> Increased participation in competitive sport- <i>To involve more children in competitive sport.</i></p>

## Measuring the impact of Sport Grant spending

*Evaluate the quality of PE lessons.*

*Assess the variety of different sports available.*

*Measure the % of children involved in competitive sport with school/with other agencies*

*Application for Gold Sainsbury's award.*

*Pupils' views.*

## Impact of Sport Grant spending in 16-17

- Higher % children attending out of school clubs (see registers)
- Wider variety of sporting activities available in PE lessons and after school.(see PE coordinator report)
- More involvement of staff and higher % of children in a wider variety of competitive sports (inclusive)
- Teachers accessed PE CPD and coaching from PE specialist
- Junior Playleaders trained up to support dinnertime activities
- Children across KS2 involved in games activities at dinnertime with L2 TA
- School gained the Sainsbury's Games Gold Mark at end of year- 3<sup>rd</sup> time

quote:- 'The school games prides itself on the inclusive opportunities in PE and school sport. Francis Askew have been a fantastic example of a school offering extensive inclusive opportunities to all pupils. We saw your children compete in all of our inclusive competitions and your school also put in extra effort to bring 'B' and 'C' teams.'

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% 70
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 50
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 13
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No