



2018/2019

Year 5 Summer Term

Exploring Scandinavia & Vikings vs. Anglo Saxons

- 1. Where in the world is Scandinavia?*
- 2. What is the climate like in Scandinavia?*
- 3. How is Scandinavia different to the UK?*

- 4. What was Britain like before the first Viking invasion?*
- 5. How did the Viking invasion affect the Anglo Saxons?*
- 6. Why did the Viking and Anglo Saxon era end?*

As writers, we will...

- ✓ ...complete discussion texts, analysing the positives and negatives of various thought-provoking questions
- ✓ ...using their own suggestions, write a letter to Mrs Murray to persuade her to agree to it
- ✓ ...use a range of persuasive devices such as facts, statistics, opinions, hyperbole, alliteration to support their ideas
- ✓ ... write a suspense and mystery narrative, using our class text to help us develop various techniques
- ✓ ...focus on descriptive features, sentence types and structural devices to create tension, excitement, interest and cohesion

As writers in topic we will...

- ✓ ...write a persuasive piece for a magazine to attract people to visit a Scandinavian country of their choice
- ✓ ...write a letter to a friend, informing them about Scandinavia prior to their visit
- ✓ ...write a newspaper article about the invasion at Lindisfarne
- ✓ ...produce a comic strip about Anglo-Saxons.

As artists we will...

- ✓ ...use Viking and Norse art to inspire our own pieces.
- ✓ ...use clay, plasticine, cardboard and other materials to create models, symbols, shields and patterns.

In ICT we will...

- ✓ ...use Excel to create tables of continuous data and use formulae to create totals and averages
- ✓ ...use Scratch to create programs and use debugging

As mathematicians we will...

- ✓ ...continue to deepen our understanding of number and place value and how these link to fractions, decimals and percentages
- ✓ ...find whether a number up to 100 is prime and recall prime numbers up to 19
- ✓ ...measure, calculate and compare the perimeter and area of composite rectilinear shapes in centimetres and metres
- ✓ ...identify 3D shapes from 2d representations
- ✓ ...use properties of shapes to deduce facts and find missing angles and lengths
- ✓ ...distinguish between regular and irregular polygons
- ✓ ...identify, measure and draw angles
- ✓ ...identify, describe and represent the position of a shape following a reflection or translation using correct vocabulary
- ✓ ...convert between different units of measure
- ✓ ...use place value to help with chronology in historical studies

Our Whole Class Texts are...

- ✓ Room 13 by Robert Swindells

As musicians we will...

- ✓ ...using Charanga to learn to construct and perform a rap
- ✓ ...use Charanga to recap over previously learned units, including Don't Stop Believing by Journey
- ✓ Perform in the school "Sing-off" a song selected by the competition panel.

In D&T we will...

- ✓ ...explore the ways in which boat designs have changed over time
- ✓ ...use research and develop design criteria to inform the design of our boats, trying to stick closely to the theme of the Viking Longboat
- ✓ ...build working models of boats, applying our understanding materials to ensure the model floats
- ✓ ...evaluate our final designs

As geographers we will...

- ✓ ...use maps to locate the countries of Scandinavia, concentrating on their environmental regions, key physical and human characteristics, and major cities.
- ✓ ...understand geographical similarities and differences through the study of human and physical geography of the UK and Scandinavia.
- ✓ ...describe and understand key aspects of human and physical geography.

As historians we will...

- ✓ ...consider the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

As scientists we will...

- ✓ ...identify life processes and understand what makes something living or not
- ✓ ...describe the changes as humans develop to old age, including puberty
- ✓ ...record data and results and increasing complexity using bar and line graphs
- ✓ ...report findings from enquiries, including oral and written explanations of results about the gestation periods and life expectancy of various animals
- ✓ ...reporting and presenting findings from enquiries, including causal relationships
- ✓ ...describe the life process of reproduction in some plants and animals
- ✓ ...describe the life cycle of a mammal
- ✓ ...describe the differences in the life cycles of an amphibian, an insect and a bird