



2018/2019

Year 5 Spring Term

Investigating Rivers & Crime and Punishment

- 1. Why are rivers so important?*
- 2. What are the features of a river?*
- 3. Are all rivers made the same?*
- 4. How could rivers change in the future?*

- 1. What was crime and punishment like in the past?*
- 2. How has crime and punishment change over time?*
- 3. How has our current view of crime and punishments been shaped by the past?*

As writers we will...

- ✓ ...write newspaper reports to retell a significant event in history in chronological order
- ✓ ...write journey story with a focus upon dialogue
- ✓ ...use our persuasive skills to write a persuasive argument
- ✓ ...write a wishing story with a focus upon descriptive vocabulary
- ✓ ...continue to develop skills learned from autumn term
- ✓ ...expand vocabulary, including literary devices such as personification and metaphors

As writers in topic we will...

- ✓ ...write an explanation text to explain the features and journey of a river
- ✓ ...write a balanced argument to discuss the pros and cons of a range of punishments for crimes
- ✓ ...express feelings and opinions regarding the effectiveness of punishments and whether they fit the crime

As mathematicians we will...

- ✓ ...continue to deepen our understanding of number and place value and link these to fractions, decimals and percentages
- ✓ ...compare and order fractions with different denominators
- ✓ ...look at equivalent fractions and convert to fractions with different denominators
- ✓ ...recognise and convert between mixed numbers and improper fractions
- ✓ ...add, subtract and multiply fractions with different denominators
- ✓ ...compare, read and write fractions as decimals and vice versa
- ✓ ...read, write, order and compare decimals
- ✓ ...recognise decimal place values and round to them
- ✓ ...multiply and divide decimal numbers by 10, 100 and 1000
- ✓ ...recognise and use percentages
- ✓ ...compare percentages to fractions and decimals.

As geographers we will...

- ✓ ...use maps to locate rivers in the UK, Europe and around the world
- ✓ ...learn about the journey of a river, from source to mouth
- ✓ ...identify the features of rivers, such as tributaries, meanders and waterfalls
- ✓ ...critically analyse the impact of rivers as a life source
- ✓ ...discuss the economic benefits of rivers to civilisations

As historians we will...

- ✓ ...research and discuss the changes in crimes and punishments throughout history
- ✓ ...evaluate the impact of these punishments and discuss our feelings and opinions on them

Our Whole Class Texts are...

- ✓ Street Child by Berlie Doherty

As musicians we will...

- ✓ ...use Charanga to perform pop ballads such as Make You Feel My Love by Adele

In D&T we will...

- ✓ ...using electrical components to create a circuit with a buzzer
- ✓ ...using our problem solving skills and applying our knowledge of materials and electrical circuits to create a working alarm
- ✓ ...testing and checking our products

As scientists we will...

- ✓ ...recap the 3 states of matter and changes between them
- ✓ ...identify, describe and compare materials and their properties
- ✓ ...identify thermal and electrical conductors and insulators
- ✓ ...investigate to identify materials that are soluble and insoluble in water
- ✓ ...follow instructions to separate mixtures
- ✓ ...identify irreversible changes
- ✓ ...predict what will happen in material-based investigations
- ✓ ...make observations through experimenting
- ✓ ...observe chemical reactions
- ✓ ...identify uses for materials based on their observed properties and link properties of materials to their uses in current everyday situations

As artists we will...

- ✓ ...learn about the life and time of Monet
- ✓ ...create river-based art inspired by Monet
- ✓ ...use a variety of mediums such as paints, charcoals and pastels to create different sceneries.

In ICT we will...

- ✓ ...use SketchUp Online to construct 3D models