



2017/2018

EYFS Autumn term

Autumn, experiences and Culture

- 1. What are rules and expectations? (PSED)*
- 2. What can you tell me about Hull fair? (Experiences, Feelings and Senses)*
- 3. What is Halloween? (Experiences, healthy eating, senses,)*
- 4. What is Diwali (Community and Culture)*
- 5. Why do we have Christmas? (RE)*

Personal, Social and Emotional

(British Values):

- Our Rules: We Share. We listen to others. We are Kind. We look after property.
- Sharing and understanding feelings.
- Talking about ourselves our families.
- How we keep safe at school & road safety

Expressive Arts and Design:

- To explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
- Making pictures and collages with natural materials.
- Watercolour paints/ exploring how colours mix and change.
- Building models using creativity and skill
- Hull fair and bomb fire pictures and models
- Diwali rangoli patterns.

Understanding the World:

- To provide opportunities to investigate and discuss the world and objects around them.
- Look at the local environment.
- Look at different people and communities.

Physical development:

- After PE discuss how our bodies feel. Why?
- Dressing ourselves.
- Developing action and movement using space and awareness of others.

Mathematics:

- Counting activities
- 2D Shapes
- Colour recognition
- Capacity/ weight/measure
- Understanding and use of money. (PfEG)
- Counting up to 10.

Literacy:

- Looking at stories - Dear Zoo and The naughty bus.
- Discover and learn letters and sounds through phonics.
- Providing opportunities to discover and explore different texts.
- Child initiated work. Children given opportunities both indoors and outdoors to read ,write and respond.
- Teacher led activities to encourage reading and writing through stimulating

ICT:

- Research using search engines
- Investigating using different ICT.
- Music with Charanga

Communication Language(Oracy):

- Encourage children to participate in sharing thoughts, feelings and ideas through talking tubs. What is in the box? Practitioners are to follow on from the children's interests, record their comments and feelings, then provide necessary resources for children to carry on with their ideas through their play within the nursery setting.
- Developing language by questioning ; why, who etc.
- Develop vocabulary based on the children's upon their interests.

Key Dates

- Hull Fair
- Art Week
- Diwali
- Halloween
- Remembrance
- Christmas

RE

- Diwali
- The Christmas Story