

# Francis Askew Primary School

Prospectus 2019-2020

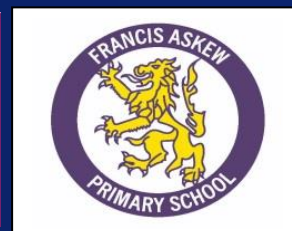


HEADTEACHER: MRS R. MURRAY  
CHAIR OF GOVERNORS: Mr Michael Smith

FRANCIS ASKEW PRIMARY SCHOOL

[www.francisaskewprimary.org.uk](http://www.francisaskewprimary.org.uk)

TEL: (01482) 509627



# Welcome to Francis Askew Primary School

Dear Parent/Carer,

All children who enter Francis Askew Primary School are treated as very special individuals. They are given every opportunity to succeed and whatever talents they have will be nurtured.

Your child will receive a first-class education, the curriculum being designed to appeal to all children, exciting and innovative, but underpinned by the basic skills of literacy and numeracy. The school is part of the Constellation Trust. The Trust is a well-established and successful organisation that provides the very best opportunities for staff and children alike.

I hope that, as you read this booklet you will get some idea of what our school is all about, however, to fully understand what Francis Askew has to offer your child, your family and your community please come into school and talk to staff and pupils, and get a real feel for the place.

Policies regarding Safeguarding, your children's welfare, Equality of Opportunity and a number of other policies are available in the reception area and on the school website. Please feel free to ask for a copy.

To enable your child to succeed, it is essential that we work in partnership with you. I am always pleased to meet with parents so please make an appointment if you wish to discuss anything with me. Our goal is to make sure your child is happy and achieves their true potential.

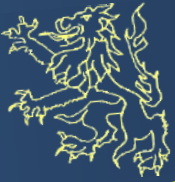
We, at Francis Askew Primary School, look forward to welcoming you and your child into our community.

*Mrs R Murray*  
Headteacher





# Our School Aims



-  To have happy, polite, well-behaved, independent children who feel safe and secure
-  To promote a positive and stimulating 'can do' atmosphere
-  To offer an enriched and exciting curriculum
-  To teach all learners to be responsible members of the community
-  To use the school's resources in a way to benefit all its children
-  To promote a caring attitude to everyone and to the environment
-  To make sure every child achieves in a supportive, caring environment
-  To ensure that children learn about, and put into practice, rights and respect for themselves and each other
-  To give every child the opportunity to access high quality teaching, and a varied curriculum which includes sport, music, art, drama, languages and spiritual guidance.

# General Information

Francis Askew is a primary school situated on the West side of the City of Kingston Upon Hull. Numbers have been increasing over the years and we now have over 420 children in school, full and part-time.

We serve an area around the North Road, and Hessle Road areas of the city, mainly Gypsville. Our new building opened to pupils on the 7<sup>th</sup> January 2016.

We are a two form entry school now and take 60 children into our Foundation 2 each September. We have two classes per year group. We have a Foundation 1 for children from the term after their third birthday up to age five. We can take up to 78 children for 15 hours per week in the unit and have a limited number of 30-hour places.

All classrooms have interactive touch screens. We have an attractive assembly hall for assemblies, performances and PE, and a separate dining room. The school is surrounded by large playing fields and playgrounds with seating and attractive play areas.

The school has a variety of rooms, some for small group work and other flexible spaces where, for example, we hold whole class musical tuition lessons.



Pupils are able to use a variety of mobile devices including laptops and netbooks, ipads and mini ipads. Children are encouraged, and are eager, to use technology to enhance their learning.





# Our School



On the inside...



**The outdoor areas are still being developed.**

...and the outside



# Curriculum

Our curriculum aims to make learning motivational and successful for all children. The curriculum drivers that the school has placed at the heart of it are the use of oracy and a strong financial education. These additional elements are key factors in preparing our pupils for a successful education and provide them with skills that will stay with them for life. We seek to instil confidence and high ambitions in all who are part of the school community.

Subjects are taught through a themed, skills-based creative curriculum. The curriculum covers and exceeds the requirements of the National Curriculum for England (2014) and includes specific content, adapted to the needs of the pupils. The curriculum is designed to be exciting, to engage children in their learning. Thinking skills and problem solving are embedded in the curriculum so that children become independent life-long learners. The basic skills in literacy and maths underpin the teaching and learning in the school. Reading is taught using phonic methods in the early stages and the enjoyment of reading has the highest of profiles in the school. Our library is at the forefront of the school and we invest in new books regularly. Our philosophy is that no child should leave our school without being able to read.

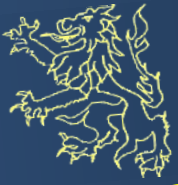
Year 4 children have a chance to play a musical instrument through the Wider Opportunity scheme supported by the Hull Music Service. If children have a talent for playing a musical instrument then they may be chosen to have lessons in smaller groups in years 4, 5 and 6 in either brass or woodwind. All our music tuition is free.



## RE and Worship

RE is compulsory in schools and we teach the RE curriculum from the Hull locally agreed syllabus. Teaching embraces many religions and children enjoy finding out about celebrations and customs of these religions. Whole school worship is based around the Christian faith and Easter and Christmas are celebrated. But we also recognise many special celebrations from other religions. We have children from many ethnic and religious backgrounds and we respect and acknowledge this.





Children are given many opportunities to experience a variety of different art techniques often supported by local or community artists.

Children enjoy making music. Singing is high profile in the school and children sing popular, classical and brand new songs.



Educational visits, art, drama, musical and enterprise activities are regular features of our curriculum. These activities enhance our curriculum and, although usually quite costly, we place these experiences at the heart of our curriculum. All trips are heavily subsidised so that all children can participate.

We have taken part in the Rock Challenge for the last five years, achieving 2<sup>nd</sup> place in our first year and 3<sup>rd</sup> place in 2014, gaining a place in the Grand Final, winning 2<sup>nd</sup> place and a place in the Grand final in 2017 and winning 1<sup>st</sup> place and a place in the Grand final in 2018! We have won several awards each time and won the National Inclusion Award three times. Opportunities such as this broaden the children's curriculum, give them confidence and enable them to develop into well rounded, creative individuals.



The school has the International Schools' Award, the Sportsmark, level 1 Rights Respecting Award, the Healthy School Enhanced award, and the Artsmark, and is an Eco school. In 2014-15 and 2015-16 we gained the Sainsbury's Gold Sports Award



# Special Educational Needs



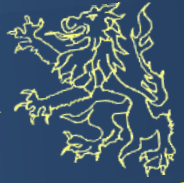
## Help is on hand


Any child may at some point in their life require extra help and support and at Francis Askew we include all children and make sure they access a curriculum suited to their needs.

Children needing intervention are identified at the earliest possible opportunity and individual programmes are established after consultation with parents, pupils, class teachers, the Special Needs Co-ordinator, Every Child Counts(ECC) teacher and any relevant agencies including the Psychological Service.

Children are supported in their classroom, in small groups and in 1 to 1 programmes such as Success@arithmetic.





 Specialist help is also available

Our Special Needs Co-ordinator works closely with parents, our teaching staff and also members of external agencies. We have specialist teachers in school to support with specific needs (such as Autism, speech and language difficulties) and many of our Teaching Assistants are trained in delivering effective interventions to support children in their learning. Children with English as an Additional Language also receive specialist support in our special language room. Parents are welcome to come and look at our SEN and Inclusion policies and the Disability Access plan available in the school.

The Governors of the school have adopted the Single Equality Scheme to promote equality for all in line with the Equality Act Oct 2010; to eliminate discrimination, harassment and victimisation; advance equality of opportunity; and foster good relations.



## Teaching, Learning & Assessment

Children enjoy their learning and teachers teach children in a variety of ways to engage all children. Children's learning and progress is assessed constantly and children know what they have to do to improve. Parents are consulted regularly and are encouraged to come in to school to see how their children learn and what they are achieving. All children's achievements are analysed regularly and interventions are quickly in place where needed. Underachievement is challenged.

Children who are particularly gifted or talented are spotted quickly and are given opportunities to excel in these areas be it academia, sport, or the arts and drama.

Policies on teaching and learning and assessment are available to read in the school and on the school website.

# Attendance



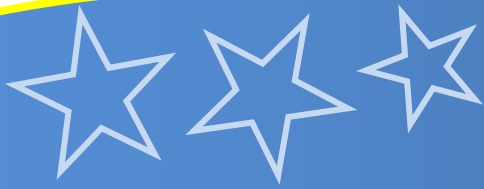
Children are encouraged to come to school so that they don't miss out on all the exciting activities on offer.

## Ofsted say attendance should be 96% or above.

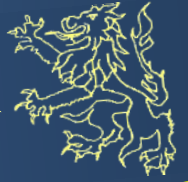
Good attendance is promoted in this school and children are rewarded for consistent and good attendance. Our Family Link worker, Michelle Newton, supports families to help their children to attend school every day and on time. We have a policy of ringing and/or texting families as soon as children are absent if we have not been informed of a reason for a child's absence. This is always followed up if no reasonable explanation is given. The school does not authorise holidays in school time as time away from school does affect children's progress.

Special assemblies promote good attendance. One class each week wins the trophy for best attendance and a child from each class wins a prize for a week's attendance. There are prizes each term and at the end of the year for the best attending class.

The school has reduced absences and has substantially reduced numbers of children who are persistently absent. Parents have worked hard with the school to help this happen.



# The School Day



The school times may vary slightly depending on the Key Stage. General routines of the school are based on the following times:

## Foundation Stage 1

Morning session 8.45 a.m. – 11.45 a.m.

Afternoon session 12.30 p.m. – 3.30 p.m.

## Foundation Stage 2 (Reception)

School begins promptly at 8.55 a.m.

Lunchtime begins at 11.30 a.m. and ends at 12.30p.m.

School finishes at 3.10 p.m.

## Key Stage 1 (Year 1 – 2)

School begins promptly at 8.55 a.m. (Doors open 8.50am)

Lunchtime begins at 11.45 a.m. and ends at 12.45 p.m.

School finishes at 3.10 p.m.

## Key Stage 2 (Year 3 – 6)

School begins promptly at 8.55 a.m. (Doors open 8.50am)

Lunchtime begins at 12.15 p.m. and ends at 1.10 p.m.

School finishes at 3.10 p.m.

The free breakfast club starts at 7.50am and finishes at 8.50am.

It is not advisable for pupils to arrive at school before 8.45 a.m. (if not at the breakfast club) or more than 5 minutes before the start of the afternoon if they have been home at lunchtime.

## Lunchtime arrangements

Your child has the option to

- go home for lunch
- stay for a school lunch or bring a healthy packed lunch







# Getting ready for school



The Governing body of the school, with the full support of the parents, children and staff, advise that the children wear school uniform. Parents are encouraged to use the following as a guideline.



**BOYS**

A white polo shirt,  
A royal blue jumper or a royal blue sweatshirt or fleece with School logo  
Black or grey trousers (short or long)



**GIRLS**

A white polo shirt,  
A royal blue jumper/cardigan or a royal blue sweatshirt/cardigan /fleece with School logo  
Grey or black skirt or trousers.  
A checked blue or yellow dress may be worn in summer.

Please note although we allow children to wear plain stud earrings, children must be able to take them out for PE themselves. It is often better to leave these at home. Please label all clothes.

Sweatshirts, cardigans, PE kits and sandshoes, jumpers and ties, fleeces, coats and book bags can be obtained from the school office.

## Y6

Children in Y6 wear a jumper with logo and shirt and tie. This was chosen by the Y6 of 11/12 and the jumper and tie can be obtained from the school office.



## P.E.

Black Shorts, white T-shirt with school logo or plain white.  
Black sandshoes for indoor use  
Trainers for outdoor wear  
Tracksuits for outdoor in winter.



# Homework



All children will be expected to read at home at least 5 times in a week and we ask parents to sign the home/school reading diary. Children will also have spellings to learn.

Literacy and numeracy homework will be given each week in KS2. If homework is not handed in and there is no good reason for this, then children will be kept in at playtime to do the work they have missed. There will always be an adult on hand to support children if they are finding the work difficult.

We will ensure that all the necessary support is available to your child and that homework doesn't become an enormous task that takes up too much time. We hope you will be able to assist your child and support them with their work. If you are unsure about any aspect of this please come in and ask us. We will be only too pleased to help you. Don't forget the Gipsyville library will also help children to complete their work and help them with any project they are doing.

## **Where do children go to school when they leave Y6?**

The majority of our children go to Sirius Academy, which is an outstanding school. Children also go on to Hessle High Academy, The Boulevard Academy, Newland High school for girls, Hull Trinity College, St Mary's College and Hymers independent school in Hull.



# Looking after our school



**This is our library. Reading is a pleasure for our children.**

We have a beautiful school which is well looked after by children, parents and staff. Many visitors comment on this as they enter the building for the first time.

In order to keep our carpeted areas as clean as possible we operate an indoor shoe policy.

We ask that each child brings a change of footwear so that the dirt from the playing fields and playgrounds is not brought onto the carpeted areas. A pair of sandshoes, which can be also used for PE, will be suitable.

Our school rule states that we respect ourselves, each other and our environment and we take any vandalism very seriously. Our community is very supportive of the school and is very vigilant as are our community partners, the local police, support police, community wardens and the ASBO team.





# Physical Activity



Physical activity is given a high priority in our school. Along with a healthy diet, regular physical activity is essential for children to keep fit and to help them develop good habits for the future. Taking part in team sports helps children to work together for a common goal. We link very closely with our Local Sports College and children have many opportunities to take part in a variety of sports such as golf, tennis, skating, multi-skills and athletics. We then have competitions with other local primary schools.

## The school site offers:-

- Extensive playing fields and hard surfaces marked out for:
  - Football, rugby, rounders, netball, basketball and athletics.
- A hall.
- Access to an all weather pitch

## EXTRA CURRICULAR ACTIVITIES

Extra curricular activities are encouraged throughout the school. We hope that many children will become involved in this important area of school life.

We have established and maintained good links with both **Hull City Football Club** and **Hull FC Rugby Club**.

Whenever possible, players and youth team members are invited to the school to coach our classes and to work with children on a range of personal, social and health education issues.

The school has football, netball and rugby teams, which participate in a number of games and competitions. We are also members of the Schools' Partnership which ensures that children can take part in other sports such as dodgeball and basketball.

We also hold cookery, fungineering, art, gym, table tennis, choir, fencing, performing arts, skills for life, reading and Lego club after school, but we also ask the children what they would like to take part in and adjust the clubs if possible.

A range of equipment is available both at break and lunch times to encourage children to be more active and learn new skills.



# Let's Keep Fit



The Government recognises the need for children to keep active to keep healthy and children are required to take part in at least 2 hours of PE per week. Children in our school will have access to at least 2 hours of PE. We also have run/walk a mile a day marked out on the playground. All children get the chance to take part in a wide variety of sports as part of the Active school s Partnership. The school has won the Sainsbury's Gold Mark for this for the last 4 years.

As part of our school policy, children must have a change of clothing for PE. Our PE kit is available to buy at the school office, alternatively a plain white round-necked t-shirt and black shorts are acceptable.

The essential named items are as follows:

## Summer

Shorts, white school T-shirt (with or without school logo) for P.E., games and dance (see uniform)  
Sandshoes for outdoor wear

## Winter

As for summer except that tracksuits can be worn over P.E. kits during bad weather.

## NO JEWELLERY



# Behaving Well



We have very high expectations of behaviour. We have a house system across the school and all children are members of one of the 6 houses, as are all staff. Each house champions a value that parents feel is most important for their children to learn. **Johnson- Responsibility, Ferens- Politeness, Wilberforce –Tolerance, Billocca-Honesty, Sullivan-Respect, and Pickering-Kindness.** Our approach to behaviour is that of ‘cause and consequence’, the children help to make the rules but they know what the consequence will be if they break those rules. We ensure all children are aware of their rights as children and their responsibilities to ensure that their rights and the rights of others are respected.

Staff in every area of the school support the school ethos and because of that there is a consistent approach to discipline in the school. Parents are important partners in this approach and we have a Home School Policy which the school and parents sign to agree on the rules of the school. We expect all parents/carers will support the school and will be ready to meet with either the class teacher, Lead Behaviour Professional or the Headteacher if necessary.

We follow the traffic light behaviour system where the correct behaviour is green and anything less is not acceptable but children are able to quickly get themselves back on track and into green.

However, if a child misbehaves, and it is thought serious enough, the consequence will be timeout, where they will miss a playtime, and the child’s name may be logged in the central behaviour record. Parents may be asked to come to school to discuss their child’s behaviour and if very serious then the child will be excluded.

There are many rewards for positive behaviours including housepoints, which build towards end of term rewards.

## **Anti Bullying**

The school has a clear Anti Bullying policy which is implemented whenever necessary. Copies are freely available to parents and displayed in the front entrance.

Buddies are on hand at lunch time to care for and play with other pupils. We also have Play Leaders (key year 5



# Safety & Security



We do everything possible to ensure your child's safety whilst they are in our care.

## **Crossing Patrols**

When walking to and from school with a main road to cross we insist that the children use one of our friendly traffic crossing patrol people who are positioned at the following points.

Hessle Road, at the junction with North Road  
North Road, at the pelican crossing adjacent to the school

## **Collection of children after Extra Curricular Activities**

When children are involved in after school activities we require a responsible adult to collect them at the appropriate time. The school office and the class teacher must be made aware if there is a change to the person collecting your child.

## **Collection of children at lunchtime and 3.10 p.m.**

Under no circumstances will young children be allowed to go home unaccompanied. Children who have not been collected will be taken to the main office whilst staff try to contact their parents. Children will only be allowed home with an adult who has been authorised to pick them up by the parent/carer. This must be sorted out through the main office. Please ensure all contact details are up to date so that we can always contact a responsible adult.

In the interests of safety all visitors are requested to sign in and out at the main office, and to collect and wear a visitors badge whilst in school. Any adult not wearing an identification badge will be challenged by staff or children!

In the interests of children's safety all external school doors have one way locking devices, and once closed can only be opened by the appropriate person/s.  
The main entrance to the school is electronically controlled by the reception office.



# Safeguarding and Promoting Welfare of Children

This school is committed to safeguarding and promoting the welfare of children and young people and all staff and volunteers share this commitment. All employees are trained in Safeguarding to at least Level 1. Those more closely associated with leading Safeguarding have higher qualifications.

All employees and staff working in school have an enhanced DBS disclosure and are expected to provide this when asked. The school works closely with all agencies to promote the well-being of all children especially those who are disabled or looked after.

Child Protection Co-ordinators: Ruth Murray

Rebecca Kingston

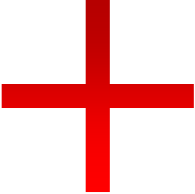
Michelle Newton



# Medical Matters

Routine medical matters including the use of inhalers, medicines and minor injuries are dealt with by a team of around eight Support Staff who are medically trained.

The school will only administer medication if prescribed by a doctor and if the child is well enough to be in school.



In the unfortunate event of a more serious accident occurring, the school will contact a parent (or emergency contact) to advise you of your child's condition whereupon appropriate action can be taken.

The school has access to the School Nursing service and the school nurse can work with families to support you with any medical problems that children might have. Staff are trained to administer the emergency epi-pen and have had training on how to support children with asthma.

## ACCESS FOR THE DISABLED

The site is accessible to all, we have

- the counter in the foyer is specially adapted for wheelchair users
- ramps to all main entrances and the dining hall
- one lift plus Evac chairs at the top of the staircases
- wide corridors for wheel chair access
- wide doors for easier access
- Disabled toilets and shower rooms
- an adapted curriculum where necessary
- an Accessibility Plan on the school website





## Parental Involvement & Community Cohesion



We encourage involvement in your child's learning and the work of the school. This starts in Foundation 1 where you are welcome to stay and help your child. We have 'Stay and Play' and 'Stay and Read' mornings in which we invite parents and carers to come and celebrate their child's achievements in school. Parents are invited to our Friday celebration assemblies when their child has won a certificate. Regular newsletters are sent out to keep parents and carers informed of what is happening at the school. We also have our own website and electronic notice board in the front office. Parents are also invited to follow us on twitter @francisaskew to keep up to date with the fabulous things their children are doing at school.

We have many out of school activities where members of the community come in to school to take clubs. We work very closely with many community services such as the police, local community wardens, the community police, social services and health to name but a few with the well-being of your child at the centre of this.

Our school now offers parents the full range of services for an extended school, such as a breakfast club, after school childcare, adult education, care for children from 0 to 3, although some of these services will be provided from The Rainbow Children's Centre, Wheeler Street.

We have close links with Hull University and many businesses in the local community and encourage our children to have high expectations from an early age. We try to show children what they could achieve if they work hard. We work with Hull's Children's University to encourage children to look into the world of work and wider opportunities for them in later life.

### **Links with other Schools**

We link closely with our neighbouring schools as well as our Trust partners in the Constellation Trust: Bricknell Primary, Paisley Primary, Appleton Primary, Stoneferry Primary, Victoria Dock Primary, Rokeby Primary, Rise Academy, Sirius West and North Secondary schools.

### **International Schools**

We are an International school and have partnerships with many schools in Phitsanoluk, Thailand and we have been in a European Erasmus Partnership with schools in Italy, Turkey and Poland plus links with schools in Spain, Germany, Slovenia, Slovakia, Belgium, Denmark and Italy. Staff have visited a number of these schools and they have visited us. This extra dimension to the school is invaluable for the children to link with people all over the world.



# Early Years



## Early Years Foundation Stage

The Foundation Stage at Francis Askew Primary School comprises of Foundation 1 and Foundation 2 classes. The bright and colourful environment enhances the children's development, ensuring that they have a positive and exciting learning experience. It also enables the children to access activities suitable for them at their stage of development. We link with other Early Years Providers such as Wheeler Street, Kiddie Kastle other local settings and settings in the Constellation trust.

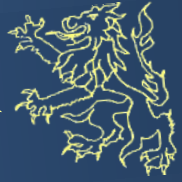
We are passionate about creating provision indoors and outdoors that encourages enriched play-based learning that inspires, engages and motivates our children to become independent thinkers and learners. In partnership with the Early Excellence Centre we have trained our staff and developed our outdoor provision to provide these invaluable experiences for children.



We encourage parental involvement and offer many occasions where you can come into school to see how your child is learning and developing. Parents have access to their children's learning on the Tapestry App.



All children in our Foundation 1 are offered 15 free hours in the unit. This is usually taken as 3 hour sessions morning or afternoon, Monday to Friday. We have six 30 hour places. Children usually stay from 8.45am to 3.30pm and pay for the lunchtime session of  $\frac{3}{4}$  hour and also bring a packed lunch. Children enter Foundation 2 the September before their 5<sup>th</sup> Birthday and stay for the full day.



## The purpose of the Early Years Foundation Stage

is to ensure that every child has the best possible start to their education and to enable each child to fulfil their potential. A child's experience in the early years has a major impact on their future life chances.

At Francis Askew we ensure that we have a safe, secure and stimulating environment both indoor and outdoor in which children can explore; make choices; ask questions; extend their skills and develop confidence. Happy children learn best so we plan activities that are challenging and fun. We encourage children to be independent and resources are well organised and labelled so children can access what they need.

## Staff

Staff join in with children's learning, extending their language and thinking at the child's level and help them to make progress. We encourage children to use their curiosity and imagination in this supported environment and we look at what children already know and plan activities based on their needs. Sometimes this will be activities planned for a small group or resources provided for children to develop their own learning. We have key worker groups to ensure that children have a link person responsible for their needs and learning.

## Parents

When parents and early years staff work together children make better progress. By sharing information about interests and needs we can try to ensure that children make good progress in their learning. We run 'Learning Together sessions' and 'Early Start Sessions' as well as more formal parent consultations but we encourage parents to talk to us regularly.

## The Curriculum

The Early Years Foundation Stage curriculum focuses on the needs of children from birth to the end of the Foundation Stage and we work on the Early Learning goals (the Knowledge and understanding) which children should have acquired by the end of the academic year in which they are 5.

**These are the 7 areas covered**

1. *Personal, social and emotional development*
2. *Communication and Language*
3. *Physical Development*
4. *Literacy*
5. *Mathematics*
6. *Understanding the world*



It is expected that the average child will achieve a Good Level of Development (GLD) in these areas by the end of their year in Foundation 2.



# Comparative Report

## Francis Askew Primary School END OF YEAR

This table shows the percentage of Year 6 pupils achieving the standard under the new assessment framework, compared to national end of Key Stage 2 Test Results for 2018.

Figures may not total 100 per cent because of rounding.

### KEY STAGE 2 SATS 2018

Number of Pupils: 44

READING				
KS2				
	Met	Nat	Ave Scale	National
All	75	75	106	105

WRITING				
KS2				
	Met	Nat	GDS	National
All	82	78	27	20

MATHS				
KS2				
	Met	Nat	Av Scale	National
All	73	76	106	104

GPS				
KS2				
	Met	Nat	Scale Ave	National
All	77	78	105	106

Combined KS2				
	Met	Nat	GDS	National
All	64	64	18	10

## What children say about our school.

"Brilliant teachers"

"We make lots of friends"

"We feel safe and happy"  
"We feel safe and happy"



"We have an exciting curriculum"

Great games and sports"

"The school is very clean"

## What adults say about our school.

"The children are lovely. We love coming to this school"

'The children were the best behaved and most sensible we have taken this year.'

"We are a community school"

'The school building looks attractive'

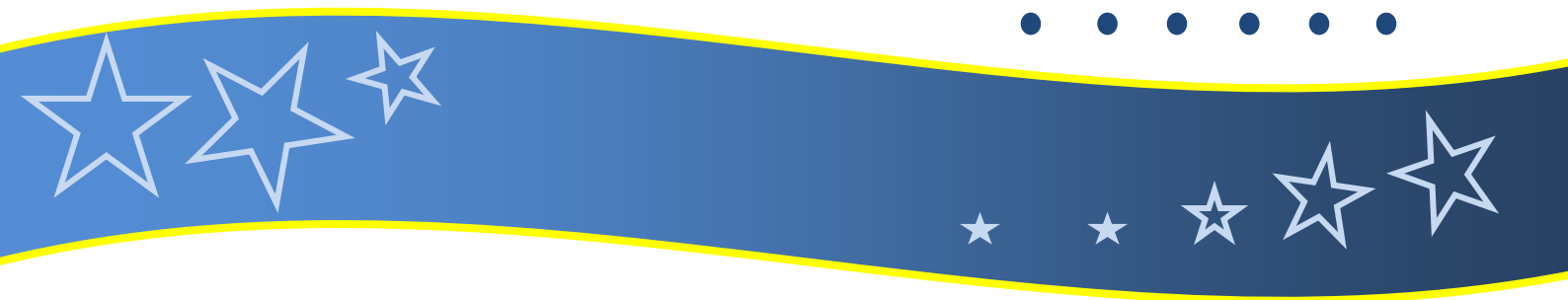
## What Ofsted said about our school.

"An exceptionally strong and caring family ethos"

"Pupil's achievement is good"

"Pupil's personal development and well-being are outstanding"

"Children make good progress in the Foundation Stage"



## Our Promise to You

### Francis Askew Primary School will:

1. Offer your child a broad, balanced and exciting curriculum.
2. Meet the needs of children of all abilities.
3. Care for your child's welfare and security.
4. Keep you informed about general school matters. (letters, newsletters etc.)
5. Inform you about your child's progress through two meetings and a written report each year.
6. Set regular homework.
7. Encourage every child to achieve their potential as a valued member of the school community.

Signed...*Mrs R M Murray*  
(Headteacher)

## Your Promise to us

### As a parent or carer I will:

1. Make sure my child attends school regularly and will inform the school by telephone, letter or in person the reason for any absence.
2. Make sure my child arrives at school on time each day and is properly equipped for that day's activities (uniform, indoor shoes, P.E. kit)
3. Support my child's learning by listening to them read and making sure they do their homework.
4. Work with the school to ensure my child behaves correctly and follows school policies.
5. Attend parent's evenings.
6. Inform the school of any problems or concerns I have with my child's learning or welfare.

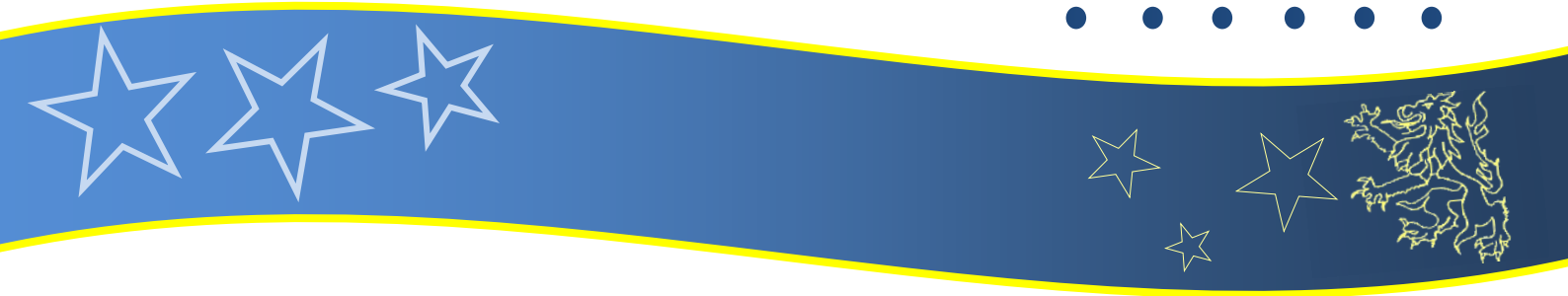
Signed.....

.....

(Parents or carers)

**I/We agree with this Home-School-Pupil agreement and will work together to make sure my child enjoys and benefits from his/her time at Francis Askew Primary School**





# Pupil's Promise

**As a pupil of Francis Askew Primary School**

**I will:**

1. Come to school regularly and on time.
2. Wear my uniform and indoor shoes.
3. Keep to the school rules.
4. Be kind, polite and helpful to others at all times.
5. Try my best in lessons and do my homework.
6. Take good care of the school and its equipment.
7. Play in a way that does not hurt or upset other children

Signed.....

(Pupil)

**I agree with this Home-School-Pupil agreement and will work together to make sure I enjoy and benefits from my time at Francis Askew Primary School.**

## Disclaimer

The information in this prospectus was valid in February 2019. It is possible there could be changes affecting either the arrangements or anything stated in this prospectus. You are advised to check with the school for any changes

HEADTEACHER: MRS R. MURRAY  
CHAIR OF GOVERNORS: MR MICHAEL SMITH

FRANCIS ASKEW PRIMARY SCHOOL  
NORTH ROAD  
HULL  
HU4 6LQ

[www.francisaskewprimary.org.uk](http://www.francisaskewprimary.org.uk)

TEL: (01482) 509627

